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PHOTO BY MATT DAVIDSON

Tolliver spoke of a hope that racial problems could be eased.

Civil rights leader preaches compassion

By Emily Valle '96
ASSISTANT NEWS EDITOR

On Monday, the commemoration of Dr. Martin Luther King Jr.'s birthday, Reverend Joel Tolliver urged an audience of 100 faculty and students assembled in the Chapel to "pick up the gauntlet, carry the banner and build on the foundation that King left."

Tolliver, who has has spent most of his adult life working and promoting the civil rights movement, delivered a speech entitled "King's Unfinished Business" in a rolling, pulpit-preacher manner reminiscent of King's own oratory style.

He stressed King's nonviolent approach to solving racial inequalities and spoke often of King's vision of a "world house," in which the world's people are connected by more than international trade. Tolliver also reiterated King's plea to "judge people not by the color of their skin, but by the character of their hearts."

Recently, Tolliver joined Rajiv Gandhi in a peace demonstration in India. He has also been an administrator and instructor at S.U.N.Y. Brockport, Pastor of the Convenant Church in Rochester and trainer at the Martin Luther King Institute for Nonviolence. In the mid-Sixties he marched with King in Selma, Alabama.

Tolliver described King as "a man with a mission assigned by God . . . preacher, teacher, mover and shaker." He attributed the increasing number of black judges, mayors and government officials to King's work toward greater racial equality.

Don't rely on Clinton alone

Yet, Tolliver warned that the civil rights movement must not rest on its laurels. He said King would be "gravely disappointed" by the abundance of homelessness, violence and racial strife in modern society.

"Desperate situations engender desperate actions," Tolliver said. He blamed economic and moral devastation for the recent increase of violence in America. Although the Clinton administration will help to advance the objectives of the civil rights movement, he said, "We can't expect the Clinton administration to solve all our problems."

Tolliver, who equated civil rights with human rights, asked that the present generation "use true compassion in restructuring an economic system that excludes beg-

*Please see **MLK** on page 2*

Trustees to drop health indemnities

By Nicole Neubelt '95
NEWS STAFF WRITER

The Board of Trustees will consider plans to phase out current indemnity health insurance plans in favor of Health Maintenance Organization plans (HMO's) in order to save costs while providing quality health care coverage for college employees.

The changes are a part of an overhaul of the benefits program that began last January when the college first offered family health care plans to its employees. Currently, the college offers employees three HMO's and two indemnity health insurance plans through Metropolitan Life.

Of the 495 people currently eligible for health care plans 60 percent are insured by HMO's, 32 percent by Met Life and 8 percent have elected not to be covered by the college because their spouses have health insurance coverage elsewhere.

Rate hikes force plan review

According to Director of Personnel Sarah Steele, recent Met Life rate increases have made the current plans impractical. Met Life rates have increased 44 percent while the three HMO's have only increased by up to 11 percent.

"HMO's are fast becoming the trend of the future," Steele said. She explained the benefits of the HMO plans are the reduced price incentives.

However, HMO plans are for managed care only. Employees may choose only from a list of participating doctors when selecting care-givers.

Under Met Life indemnity plans, employees are free to choose their own doctors and specialists. "This may be where people are concerned," Steele said. "What if they have cancer or need a heart transplant. . .They don't want to rely on the list. With HMO's employees may be given approved referrals based on medical necessity."

President Payne said the Trustees discussed the cost of maintaining the indemnity health insurance plan at their meeting last week. Due to the dramatic increase in rates, the Board of Trustees will review the health insurance plans when they review the budget in March.

"Financial considerations will receive close scrutiny within the next 12 months," Steele said.

Changes not unusual

Payne said some staff members were dissatisfied and shocked when they learned of the Board's intentions

*Please see **Health** on page 3*

PHOTO BY AMY RUSSELL

OUT FOR A WINTER STROLL- Two frosty lovebirds enjoy the chill in the air and the snow on the ground.The couple stand in front of a house on Campus road.

Water passes safety regulations

By Laura Phillips '94
NEWS EDITOR

Members of the Hamilton community are among the Utica Board of Water Supply's 135,000 customers who may be noticing the improved quality of taste, color and odor in their tap water.

The Water Board's new filtration plant came on- line in mid-December and is currently 90 percent functional.

Less than one week into the new plant's operation, the Health Department took a routine trihalomethane measurement. Water Board Chairman Robert Pierce was not sure the trihalomethanes count would differ from previous tests due to the plant's infancy.

"By law we were required to take the trihalomethane measurements," said Pierce. After only four days of operation the new plant passed the trihalomethane test which "is certainly a positive sign," Pierce said. Trihalomethanes are toxic chemicals in the water which form when the chlorine used to fight bacteria combines with organic materials in the water. By filtering out the organics, the plant reduced the level of trihalomethanes.

Students concerned over water quality

In the past, students have voiced concerns about the quality of the tap water on campus. Last semester Hallmark began selling bottled water

*Please see **Water** on page 3*

In Attitudes:

Turn to page 9 for Chris Leahy's thoughts on tobacco advertisment.

In Features:

Turn to page 7 for a Focus on Intramural Athletics.

In Sports:

Turn to page 20 to catch the details of the Men's hoops winning streak.

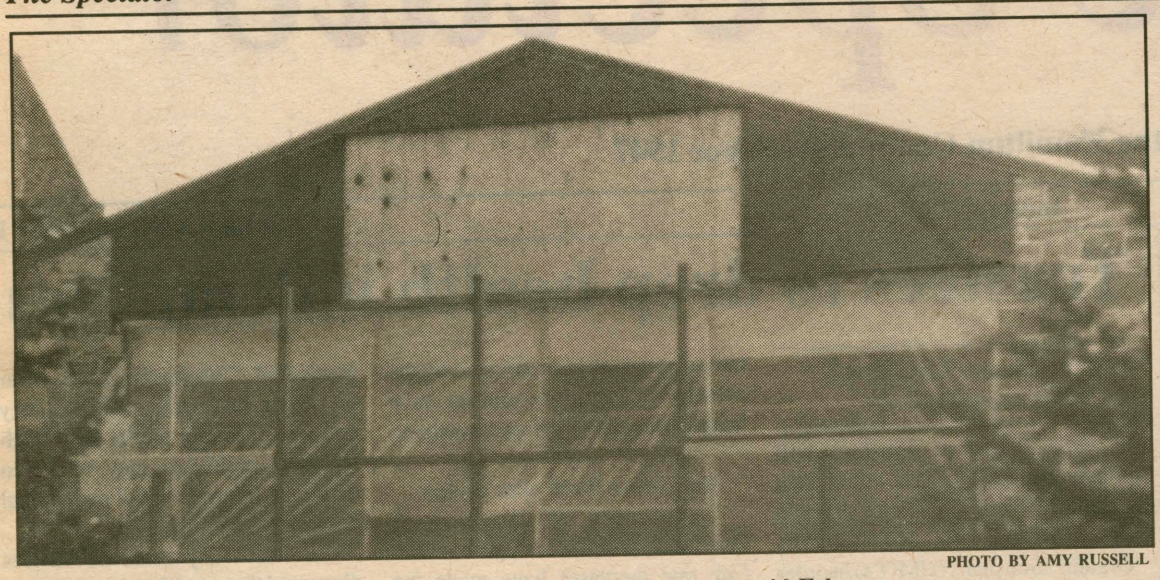

PHOTO BY AMY RUSSELL

The new fitness center may not look ready, but it is slated to open by mid-February.

Workers recover from delays

By Bonnie Carr '95
NEWS EDITOR

Work on the four sites currently under construction is going according to schedule, according to Project Manager Art Jewett.

Jewett said that construction of the Student Activities Village is now back on schedule after delays due to the inclement weather, and the village [illegible] by the first of July.

"[We have] caught up on on most of our loss and are on schedule again," Jewett said. "All of the problems we have had on any of the sites" have been corrected, he said.

Most projects nearly finished

In addition, work on the new fitness center will be completed by the end of the month, the Kirner Johnson renovations will be completed by the middle of February, and the List renovations are "virtually finished," Jewett said.

Exterior work and landscaping on all the projects will probably begin in the spring, Jewett added.

The Bristol Campus Center Renovations, plagued in the past by setbacks and delays, are currently back on track. "Except for a few mechanical spaces," the project [illegible] month.

The project was most recently delayed in December after incorrect air ducts were installed and had to be replaced.

Bookstore Manager David Cannamela said that the delays in construction are "disappointing," and that, despite promises that the renovations are back on schedule, he is not optimistic that work will continue smoothly. "With all there's left to do, I doubt [that there will be no further delays]," he said.

Bookstore to remain in Dunham

Cannamela said that he is still unsure of when the bookstore will move into its newly-renovated site in the basement of Bristol, although the new space will probably be available soon. Workers are currently installing the fixtures, and the space should be available next [illegible]

The store's loading dock is still not complete, however, and Cannamela said there would be little point to moving before the loading dock can be accessed. "Until we can get trailers back there," moving into the new site would be difficult, he said.

The bookstore has taken up temporary quarters in the basement of Dunham, where quarters are cramped and circumstances not ideal. "At least we're functioning," Cannamela said.

Cannamela said that the move depends not on the availability of the new space as it does on the logistics of moving. He said it took about two weeks to move from the old store to Dunham, and suspects that it will take at least as long to move back.

In the meantime, he said he has to figure out whether it is more practical to shut down the Dunham store, operate the two stores at the same time, or to wait until everyone has left campus to make the final move. As a result, the bookstore may wait until Spring Break or even the summer to move, Cannamela said.

WHCL studios near completion

While the bookstore is "playing it by ear" according to Cannamela as to when it will move, the WHCL plans to be operating out of its new studios in three and a half to four weeks, General Manager Liz Fox said.

Fox said the renovated basement "looks great," and added that the soundproofed walls have been installed. All that remains to be done is the rewiring and the installation of custom-made furniture that should be ready "in a week or so," according to Fox.

WHCL will begin braodcasting from Minor Theater next Thursday and will broadcast out of the new studios once they are completed in a few weeks, Fox said.

The Dream lives on

Continued from MLK on page 1

gars." He challenged college students to wake up and get involved.

He added that belief in justice and freedom are the only criteria needed to "join the struggle" for human rights. He said, "The times demand that we transform the community. . . work on the ties that bind, not divide, us."

When asked to suggest methods of dealing with racial tension at Hamilton, Tolliver replied, "Lay it all out on the table." He said he firmly believes in open, frank discussions about prejudices and beliefs in supportive atmospheres.

He also mentioned that students working together on community projects bond quickly—a phenomenon he labeled "the sweat equity."

Tolliver said he was called to his vocation by God. Toward the end of his speech, he asked the audience to join hands and voices in four verses of "We Shall Overcome."

"The dreamer is gone, but the dream lives on," Tolliver concluded.

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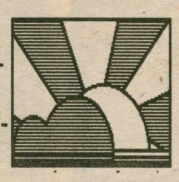
Weekend Weather

Saturday: Increasing clouds, highs in the single digits.

Sunday: Clearing, becoming warmer. Highs in the low- to mid-teens.



News from other Ivory Towers

— Compiled by Zahid Siddique '95

Graduates face mixed job market

(CPS) Despite an improving economy, college graduates face a mixed job market this Spring. More job opportunities may be possible, but expectations for salaries are lower, according to a leading employment report.

"There is widespread anticipation that the new administration and Congress will put programs into place to stimulate the economy," said Victor Lindquist, Associate Dean and Director of placement at Northwestern University in Evanston, Ill. He is the author of the 1993 Northwestern University Lindquist-Endicott Report.

"Students will have to market themselves more effectively and have more flexibility," Lindquist said. "They must realize that their 'dream job' may be in another location or at a level less than desired."

Some findings of his report include:

—Students with degrees in computer science will find an 18 percent increase in job opportunities.

—Demand for students with master's degrees in accounting will drop nearly 66 percent.

—At the bachelor's level, 47 percent of the firms will need more personnel, but 42 percent will need fewer new employees. For students with master's degrees, 42 percent of the firms will hire more graduates, but 34 percent will hire fewer students.

—The estimated beginning salaries for 1993 college graduates range from $40,173 for chemical engineering to $19,114 for journalism majors. For students with master's degrees, the average is $35,289, and for Ph.D.'s, $37,755.

Student press repressed

(NSNS) There has been a new wave of newspaper censorship by the college authorities on various campuses throughout the country, NSNS Staff Writer Russell William reported.

Many incidents of censorship have been reported during the past few months. Below are a number of recent examples:

—Palm Beach Atlantic College, West Palm Beach, Florida.

The entire *Rudder* editorial staff was fired for publishing stories about controversial issues such as homosexuality, drug abuse and abortion and for disclosing the school's censorship to a local newspaper.

Because Palm Beach is a private school, college officials say the editors have no protection under First Amendment rights.

—Parkland Community College, Illinois.

The editor of *Prospectus* was fired for repeatedly running controversial stories which officials deemed "not good for the image of the college."

—Coffeyville Community College, Kansas.

The college president shut down the multi-award-winning *Collegian* newspaper for running an editorial that criticized how the president handled the resignation of the men's basketball team.

—Elgin Community College, Illinois.

School administrators fired *The Observer's* faculty advisor for supervising the controversial publication.

Cops ban Ice-T at University of Maryland

(NSNS) Students at the University of Maryland ignored pleas last month by local police who wanted to cancel a concert by recording artist Ice-T, whose song "Cop Killer" ignited national controversy last summer.

University officials and student concert promoters argued First Amendment rights in their decision not to cancel the show.

Members of the local Fraternal Order of Police asked for the cancellation because they considered "Cop Killer" to be a "lewd, demeaning and hateful" composition.

Ice-T has repeatedly defended the rock song as a fictional narrative depicting cultural frustration in America.

Art school students instill social concern

(NSNS) - Students, professors and alumni at the University of Illinois art school have sponsored a billboard design contest to promote awareness about such pressing social issues as safe sex and inner city violence.

Ten winning designs were selected from the 70 entrants and they are now displayed on Chicago-area billboards. The billboard space was donated by an outdoor advertising company based in the area.

Filtration plant cleans up water

*From **Water** on page 1*

in the dining halls to provide students with an alternative to drinking tap water.

"We were always assured by the Health Department that there were no health risks [in drinking tap water]," said President Payne. "But people were still concerned."

"There was never an incident that said, 'Do not drink the water,'" said Pierce.

According to Pierce, trihalomethane and bacteria levels are down. The only remaining problem Pierce identified is lead levels.

"Lead is part of internal plumbing," said Pierce. "There is no lead in our mains." The plant cannot reduce lead levels because they result from lead in the pipes in people's homes.

In the past, Pierce said, pipes were held together by a high lead solder which contained 40 percent lead and 60 percent zinc. In 1986, Congress passed a law mandating that solder contain no more than two-tenths of a percent lead.

As water passes through the pipes it may be slightly acidic. Because lead is a base (alkaline), the acidic water can absorb it, said Pierce. The Water Board can treat the water with alkaline materials to minimize the leaching of lead from the lead pipes that still exist, but this does not always work.

Despite student concerns, Payne maintains that campus water has never been unsafe for consumption.

Lead not a problem here

Pierce said Hamilton's only concern should be regarding any lead that might be used in the campus plumbing.

"Most of our piping here is cast iron," said Acting Director of Physical Plant Frank Marsicane.

The only buildings that may still have lead in their pipes are the houses, said Marsicane. He said the campus' pipes used to be joined by flexible lead connections called goose necks, but most of them have been removed and replaced with copper pieces.

Any building whose pipes were installed up until five years ago still has high lead solder, said Marsicane. Buildings with pipes installed since then contain the minimal allowable amount of lead.

Pierce said pipes that were put in place between 20 and 30 years ago are most likely lead-free because all the lead has had a chance to leach out. He also offered some suggestions for those who fear there may be lead in their water.

In a house when everyone goes to bed, said Pierce, water sits in the pipes and may absorb lead. In the morning, "one thing you can do is first flush the toilet and that will clear that part of the line." He also mentioned letting about one pint of tap water run before using the taps to clear out residual lead.

According to Payne, because of the hours students keep, lead is not a problem on campus because water doesn't sit in pipes the way it does in houses.

Pierce also recommended testing water for lead. Hamilton already does this. "We never had a high concentration of lead," said Marsicane. "It was always below the state limits."

Trustees scrutinize health benefits costs

*From **Health** on page 1*

from a letter he issued to employees, but he said the changes are not unique to Hamilton College.

"You will see indemnity insurance programs disappear within a year," Payne said. "Plans like Met Life are being phased out nation wide. Other colleges such as Colgate have already changed or are going to change to HMO health care plans."

Payne said he is cautiously optimistic that the college will find a plan that will benefit the employees and satisfy the Board of Trustees.

Martha Eaton, a member of the staff council and of the committee that reviewed health benefits, said she was not surprised by the announcement. "There is concern for those [who live] outside the HMO's area, such as in Syracuse or Watertown, where these programs are not serviceable. I am sure, however, that the college will address this problem."

Eaton also said communication between employees and the administration will make the changes easier. "Not as much hostility will be expressed if everyone is kept informed of the changes taking place before they are imposed.

News Briefs

Police investigating car breaks

On Wednesday night, a car parked in the field house parking lot was broken into. Nothing was taken but the passenger side window was smashed.

In the early morning hours of December 20, five cars parked in Major and Field House parking lots were broken into and looted, causing over $1000 worth of losses and damage, security reported.

The end of the semester is traditionally known for these and similar types of larceny, according to Director of Security John Brucker. He said that the perpetrators are aware that students often pack their cars the night before their last exam in order to leave early the next morning.

A few suspects, who are non-Hamilton students, are currently under investigation by the Kirkland police.

Brucker said thieves are often mistaken for college students and urged the community to call security with any suspicious observations in the future.

Red Cross needs blood donors

The American Red Cross needs at least 100 donors in its upcoming Hamilton College blood drive.

From 10:30 a.m. until 4:30 p.m. on Thursday, February 25, members of the Hamilton community can donate blood in the Bristol Campus Center.

"Helping to make sure that blood is available for a family member, relative, friend, neighbor or business associate is a community responsibility that we should all take to heart," said American Red Cross District Consultant Donna Lutz.

Volunteers must be at least 17 years old, weigh more than 110 pounds, be in good health, and not have given blood in the last 56 days. Call 859-4194 for an appointment.

Loan fund receives a boost from Drown Foundation

The Joseph Drown Foundation of Los Angeles, California recently contributed $100,000 to the Joseph Drown Loan Fund, allowing the existing Hamilton fund to become self-sustaining.

Established in 1983 in memory of Joseph Drown, a friend of the college, the loan fund has since provided $2,086,941 in loans to Hamilton students. The loans are available at an interest rate two percent lower than that of loans from the federal Stafford Loan Program.

"It is likely that many of the students who have benefitted from Drown loan funds in the past would have been hard-pressed to attend Hamilton if this support did not exist," said President Payne.

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Noodle demonstration christens restructured dining hall services

By Gabe Meyer '96
NEWS STAFF WRITER

A buffet a changes have been made in McEwen and Commons dining halls this semester to better meet students' tastes. The changes include rearranged serving areas, alternate entrances and more popular entrees.

Over break, the locations of silverware, trays and the potato and pasta bars were changed. In addition, students eating in Commons now enter through the back of the building rather than the main entrance.

According to McEwen dining hall manager Patrick Murray, the new arrangements had been planned last semester based on suggestions from the Student Food Committee.

The Committee is a group of students who meet several times each semester with representatives of Hallmark food service for an informal discussion on how the dining halls can be improved. Members of the Student Assembly also attend each meeting.

"We meet every request we can," said Murray. The changes made in the dining halls were brought up last semester but were not implemented until winter break because of the disruption they would have caused if done earlier. Many smaller changes are made when they are requested.

President of the Class of '96 Kerry Mitchell said many other ideas also have recently been suggested by the student food committee. These requests include serving steak fries and vanilla ice cream regularly and serving chicken patties more frequently.

Regular Chinese food among new features

Another change that has been implemented is the replacement of the stir fry bar with several Chinese entrees including egg rolls, vegetarian, beef, chicken and pork dishes. Chinese entrees will be offered two or three times each week. The food is being purchased through Mark Pi, the owner of a Chinese food distribution business and a chain of restaurants based in Ohio. Pi, the world's fastest noodle-maker, according to the Guiness book of World Records, gave a noodle demonstration on campus Monday night.

Many students say they are enthusiastic about the new Chinese food

According to Murray, the reconfiguration of the dining halls and the addition Chinese food are considered experimental.

"All changes. . . will remain upon [students'] recommendations," said Murray. He described feedback from students so far as "good and bad," and said Hallmark plans to survey students' reactions in the near future.

Many students say they are enthusiastic about the new Chinese food but they feel the new setup in McEwen was a mistake.

"The noodle guy [Mark Pi] was hot," said Mark Molloy '93, who said he liked the Chinese food but was unsure about the rearrangement of the serving area. "The new system of working backwards makes longer lines."

"If it ain't broke, don't fix it," said Alex Honeyman '96. "It defies all logic." The new setup has caused much confusion as students wander in various directions looking for silverware, trays and glasses, he said.

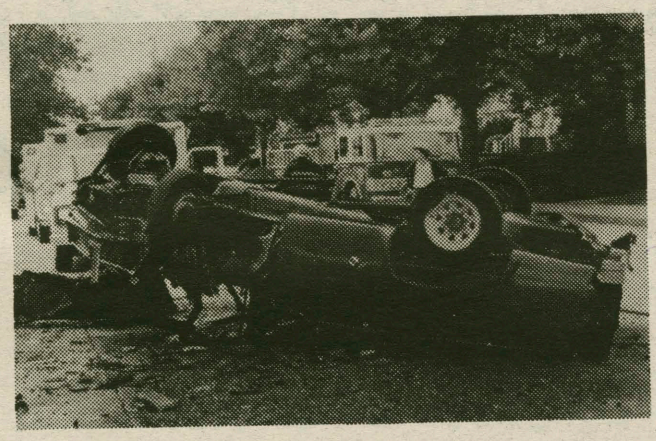
Students complain of crowds

Several others also agreed that the reconfiguration in McEwen created more crowds. "They ruined a pretty good set up", said Scott Rockwell '96. However, he said he felt the relocation of the pasta bar was a good idea because it has helped alleviate the crowds by the serving line.

Students who eat in Commons had similar complaints about the new setup there. "It's a good idea except when a crowd of people shows up," said Pete Vandersloot '96. At Commons a line sometimes forms out the door at the beginning of lunch and dinner.

"The system flows better, but there are still a lot of lines," agreed Adeliene Cook '95.

Carl Stramm '95 also said he liked the changes in Commons but added, "I don't know how they keep people from walking in the front door [where the cashier used to be]." Many others also said they felt that sneaking into Commons will be easier than it has been in the past.



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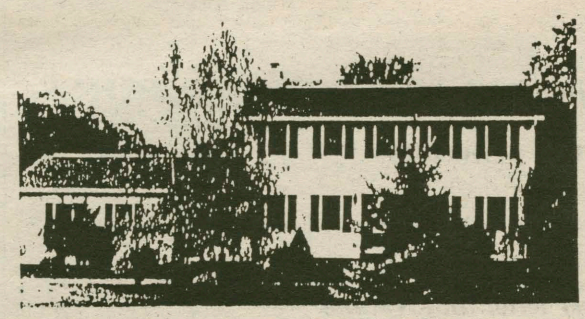

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PROPOSED REVISIONS OF THE HONOR CODE AND APPEALS BOARD

Honor Code

I. Honor Code Statement

Upon matriculation and once each year, all students must sign the following pledge:
By my signature below, I affirm [reaffirm] on my honor that I shall abstain from ***dishonesty*** ***fraud*** in all academic work. I have read and understood the regulations governing academic conduct and the Constitution of the Honor Court, and I shall abide by their provisions. It is my obligation to take action ~~when I suspect or witness~~, ***and to report*** violations of the Honor Code ***to the proper authorities.***

Students who suspect or witness violations of the Honor Code are obligated to report the suspected dishonesty to the instructor in the course, to the Chair of the Honor Court, or to the Dean of Students.

II. Academic Dishonesty Honesty

Any form of academic dishonesty is a serious offense in an academic community. At Hamilton such dishonesty will often result in removal from the course, ***assignment of an RF for the course,*** or in separation from the College community, or ***some combination of these*** both. It is essential, therefore, that every student understand the standards of academic honesty and how to avoid dishonesty by proper acknowledgment of intellectual indebtedness. The Court will not excuse a lack of awareness or understanding of what constitutes academic ***dishonesty*** ***fraud***. Academic ***dishonesty*** ***fraud*** includes but is not limited to:

1. Plagiarism: Failure to acknowledge ideas or phrases used in any paper, exercise, or project submitted in a course but gained from another person. Guidelines for proper documentation are available from many sources, ~~A copy of~~ ***including*** the ***Hamilton College Style Sheet, which is provided to all first-year students and*** may be obtained at the Library or at the ~~College Store~~ ***Reading and Writing Center.***
2. Misrepresentation or falsification of data in any course work.
3. Self-plagiarism: the submission of one piece of work in more than one course without the explicit permission of the instructors involved.
4. Cooperative or collaborative effort in course work without acknowledgment or the explicit permission of the instructor. This is not meant to inhibit discussion and debate of academic subjects either inside or outside the classroom.
5. Cheating on examinations or tests: to give or receive assistance from written material, another person, his or her paper, *or* any other source, or to attempt to do so, during an examination or test. The only exceptions shall be at the explicit instruction of the teacher of the course.
6. The submission of work as one's own that has been prepared by another person.
7. Forgery or falsification of academic documents. ***The Chair of the Honor Court, after consultation with the Dean of Students, may remand such cases to the Judicial Board.***

~~Under the provisions of the Honor Code, students are expected to take action against examples of academic fraud. Such action includes reporting the suspected fraud to the instructor in the course, to the Chair of the Honor Court, or to the Dean of Students; or, in the event of violations II.4 or II.5, by public acknowledgment. Cases of academic dishonesty shall be tried by the Honor Court.~~

III. Honor Court Constitution

1. ~~Jurisdiction~~ ***Purpose***

The purpose of the Honor Court shall be to uphold Hamilton standards of academic honesty and to insure protection of students' rights in questions of alleged violations of the Hamilton College Honor Code. ~~The Honor Court has jurisdiction over infractions by students of the Honor Code. It shall determine guilt or innocence in each case and shall assign disciplinary penalties where appropriate.~~

2. Composition

The Honor Court shall be composed of ***the non-voting student Chair and ten*** ~~nine~~ voting members, ~~six students, three faculty members, and a non-voting student Chair~~ ***consisting of seven 11 students and three faculty members.*** ~~For each case, the six sitting students shall be chosen by lot by the Chair from a pool of three seniors, three juniors, two sophomores, and two freshmen.~~ ***The students, two seniors, two juniors, two sophomores, and one first-year student,*** ~~Student members~~ shall be elected according to Student Assembly election procedures ~~representatives of returning classes in the preceding spring~~ ***during the spring semester of the preceding academic year,*** ~~and first-year representatives in the fall~~ ***except in the case of the first-year student, who will be elected during the fall semester of the current academic year. Student members of the Court may not be on academic or disciplinary probation.***

The Chair shall be elected in the spring by the outgoing Court ***from among candidates nominated by that Court.*** ~~Candidates for the Chair must have had prior experience on the Court. A secretary shall be elected from the Court in the fall.~~

Faculty members shall be elected by the Faculty at its ***May*** ~~April~~ meeting, one each year for staggered three-year terms, from a slate nominated by the Nomination Committee of the Student Assembly Central Council. The written consent of the nominees must be presented to the Academic Council with the slate at least two weeks in advance of the election. At least two candidates ***will*** ~~must~~ be ***nominated*** ~~presented~~ for each vacancy. ~~If in the event that~~ the Student Assembly is unable to present a slate, the Academic Council shall nominate candidates. In accordance with faculty rules, candidates may be nominated from the floor.

If the Chair resigns or cannot serve for any reason, the Court will elect a Chair from among its members. If there is a vacancy on the Court during the academic year, it shall publish notice of the vacancy in two consecutive issues of The Spectator ***and shall elect by a majority vote a substitute Court member from the names of interested and qualified persons responding to the notice.***

~~In case of a vacancy on the Court during the academic year, the Court shall solicit nominations for the vacated position. The Court shall be empowered to choose a representative for the remainder of the academic year from these nominations.~~

All members of the Court will be invited to every Court hearing. A quorum of the Court shall consist of ~~five students, one faculty member, and the non-voting student Chair~~ ***six voting members: five students and one faculty, plus the Chair, who shall not vote. If a quorum cannot be attained owing to disqualification of members for conflict of interest, the case must be scheduled at a time when it can be heard by the maximum number of Court members who are qualified to hear the case. In all other instances when*** ~~If~~ a quorum is not attained, the hearing shall be rescheduled.

Any member of the Court who believes that he or she has a conflict of interest in a particular case may disqualify himself or herself after consultation with the Chair. ***The Chair may also request a disqualification of a member of the Court by majority vote of the Court if the Chair believes that the member has a conflict of interest. In addition, the accused may request that the Chair seek disqualification of any member of the Court if the accused believes that a conflict of interest exists with that member. The accused must present to the Chair written explanation as to the nature of the alleged conflict of interest. The Chair will have final authority to determine whether or not to seek disqualification from the Court.***

3. Procedures

Throughout these procedures, the Dean of Students is understood to mean the Dean or his or her designate.

Violations of the Honor Code are considered to be infractions against Hamilton College~~, accordingly, the Dean of Students, acting for Hamilton College, shall be responsible for presenting the case against the accused (the complainant acting as witness) in a fair and unbiased fashion.~~ Complaints against students for alleged violations of the Honor Code shall be presented to the Dean of Students or to the Chair in writing. ~~The Dean of Students~~ investigate the charges and gather any form of evidence that may aid the members of the Court in reaching a decision. The Dean of Students and the ~~Chair shall determine if the case warrants a hearing.~~ In no circumstance will the Dean of Students or the Chair discuss the case with other members of the Court, except in the presence of the accused.

If it is determined that the case does not warrant a hearing ~~the case shall be dismissed.~~ The complainant and the accused shall be informed in writing. A decision not to hear a case may be appealed by the complainant or the accused to the Appeals Board, which may ~~direct~~ the Court to hear the case.

If it is determined that the case warrants a hearing, the Dean of Students shall prepare a formal statement of the charges and of the evidence against the accused. ***The Dean of Students shall inform the accused in writing of the charges, the evidence, the range of sanctions available to the Court, and the following rights:***

a. to an expeditious hearing;
b. to be informed in writing of the procedures to be followed in the hearing;
c. to bring to the hearing an adviser, who must be another student, faculty member, or administrator not connected to the case, and who may not serve as a witness but may only participate in a closing statement;
d. to bring witnesses, but only witnesses who have facts that have bearing on the case;
e. to confront and question his or her accuser, all witnesses, or other evidence;
f. to testify, orally, or in a written document, or both, or not to testify;
g. to make a closing statement in the proceedings;
h. to request an administrative hearing, conducted by the Dean of Students and the Honor Court Chair, under the following conditions:
(1) the accused waives the right to an Honor Court hearing, and
(2) the accused admits a violation of the Honor Code, and
(3) the complainant and the accused acknowledge that they have no substantive disagreements about the facts of the case, and
(4) the violation is the student's first.

The Dean of Students and the Honor Court Chair will decide whether to approve a request for an administrative hearing. A decision by the Dean of Students and Honor Court Chair to deny an administrative hearing may not be appealed. Only the accused student, the complainant, the Dean of Students, and the Honor Court Chair may take part in an administrative hearing. The complainant may suggest a sanction. After the hearing, the Dean of Students and the Honor Court Chair will determine a sanction and the Dean will inform the student in writing of the decision. The possible sanctions are the same as those outlined in section III.A, except separation from the College. Any case that may result in separation from the College will be referred to the Honor Court. The decision of the Dean of Students and the Honor Court Chair may be appealed to the Appeals Board within one week of receiving written notification of the decision.

~~The Chair and/or the Dean of Students shall transmit the statement of charges to the accused. The accused shall be informed in writing of his or her right to be represented in the hearing by student counsel, to bring witnesses, to confront witnesses against him or her, to be informed of the procedures to be followed by the Court, and of possible penalties. The Chair shall convene the Court for a hearing to be held as soon as possible, but no sooner than one week following formal notification. The accused shall present a written, point-by-point response to the charges to the Chair at least 24 hours before the hearing. Witnesses to be brought to testify should be named in this statement when possible.~~

All hearings of the Honor Court shall be de novo, ***without regard to any matter previously developed in informal proceedings, and no decision about responsibility in a case shall be made on evidence other than that presented at the hearing.***

The Chair shall convene the Court for a hearing to be held as soon as possible, but no sooner than three workdays following delivery of the written charge to the accused. The accused shall present to the Dean of Students a written, point-by-point response to the charges at least 24 hours before the hearing. Any witness to be brought to testify should be identified in this statement. All points of the charges ***that*** which are not specifically denied shall be deemed admitted, and evidence, testimony, and witnesses regarding these points shall be deemed unnecessary in the hearing. ***If the accused chooses not to attend the hearing,*** the Court has the authority to hear the case without the testimony of the accused.

Normally, the Dean of Students will act as co-complainant with the faculty member or student who initially brought the complaint forward, and bear primary responsibility for presenting the case against the accused. If the faculty member or student who initiated the complaint then gives testimony in the hearing, he or she may be asked questions by members of the Court or the accused about that testimony. The faculty member or student lodging the complaint, however, may exercise the right to act as sole complainant for the hearing and present the case against the accused without appearing as a witness.

~~The accused shall have the right to postpone the hearing once at his or her discretion for up to one additional week. If the accused requests any additional postponements, the Chair and the Dean of Students shall meet to decide if the request is appropriate. If it is found to be inappropriate, the case shall be heard at the previously scheduled time. It is then the accused party's responsibility to be present. In the event that the accused does not present himself/herself, the Court has the authority to hear the case without the testimony of the accused.~~

~~The Dean of Students shall make certain that the accused is offered the assistance and advice of a member of the Faculty or Administration who is not connected with the case. The accused may have such an adviser present at the hearing as an observer without having the hearing open. Neither party may have legal counsel unless the Dean of Students gives written notice to the contrary at least three days before the hearing.~~

~~Normally, hearings shall be closed to observers. The accused may request, as part of his or her written response to the charges, that observers be present. In that case, the accused may designate up to four members of the Hamilton community as observers and the Chair may designate up to four "neutral" observers from the Hamilton community. Observers are not to take part in the hearing, and they are not be present during deliberation of the Court.~~

Hearings are closed to observers. Neither party may have an attorney present at the hearing.

The hearing shall proceed as ~~follows~~: ***described below.***

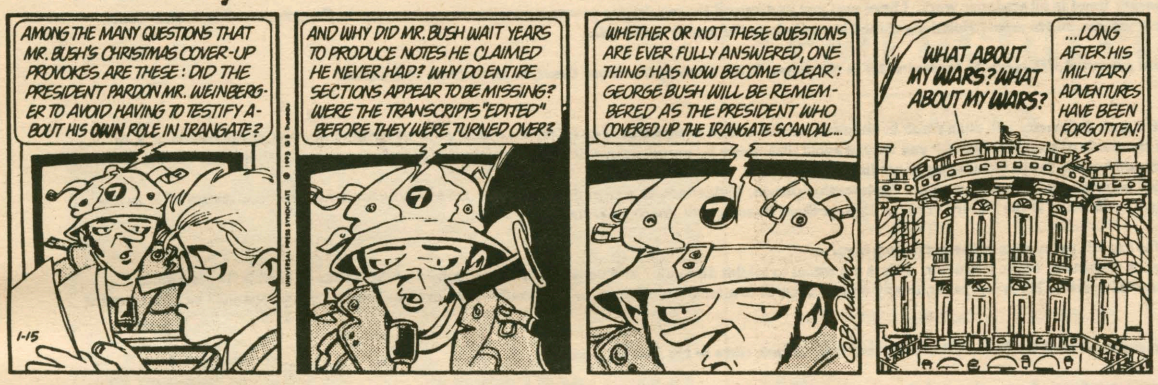
a. The Chair shall call the hearing to order, introduce all participants, and admonish all participants that they are expected to be truthful in all their testimony. No one may speak at the hearing unless recognized by the Chair, who shall have full authority over the proceedings.
b. The accused and the complainant(s) may be present during the presentation of all testimony.
c. The Chair shall introduce the formal statement of the charges and the accused's written response, copies of which shall have been provided to the members of the Court. The hearing shall consider only those charges in the written statement; new charges may not be introduced during the hearing. No proof shall be required for points ~~which~~ ***that*** are deemed admitted.
d. The ***complainant(s)*** ~~Dean of Students~~ shall provide evidence in support of the disputed charges, and may ask that witnesses be called. The accused may respond to that evidence, may ~~cross-examine~~ ***question*** witnesses, and may ask that witnesses be called on his or her behalf. The ***complainant(s)*** ~~Dean of Students~~ may ~~cross-examine~~ ***question*** the witnesses brought ***called*** by the accused.
e. Witnesses shall be present only during their own testimony, but must remain available for the duration of the hearing unless excused by the Chair.
f. Members of the Court may question any of the participants at any point during the hearing or may have any participants recalled for questioning at the discretion of the Chair.
g. ***The complainant, and then the accused, shall have the opportunity to make closing statements.***
h. Following presentation of evidence, ***the hearing will be closed and*** everyone except members of the Court shall be dismissed from the hearing room. Participants may be asked by the Chair to remain available while the Court deliberates.
i. Deliberations of the Court shall proceed in two stages. First, ***the Court will determine whether the accused student violated the Honor Code.*** ~~a determination of guilt or innocence shall be made;~~ ***A student will only be found in violation by a vote of at least*** a two-thirds ***of the Court members who heard the case.*** ~~vote is necessary for conviction.~~ ***If the Court determines that the accused student did not violate the Honor Code, the Chair will inform the accused student of the Court's findings.*** Second, if ~~a guilty verdict is reached,~~ ***the Court determines that the accused student violated the Honor Code, then*** evidence of prior disciplinary ~~convictions~~ ***action by the Honor Court*** shall be entered into the deliberations by the Chair, ***and the Court will determine a sanction by majority vote.*** Prior ***actions*** ~~convictions shall have no bearing on the determination of guilt or innocence, but~~ shall be considered ***only*** in the determination of ***sanctions*** ~~penalties~~ and will normally lead to a more stringent ***sanction*** ~~penalty~~. ~~Disciplinary penalties which may be assigned by the Honor Court are described below.~~ ***Upon conclusion of the hearing, the Chair will prepare a written statement of the Court's findings, with rationale, for the Dean of Students. The Chair may discuss the Court's rationale with the Dean of Students. The Dean of Students will administer any disciplinary action determined by the Court that modifies a student's status at the College.*** ~~A brief written summary of the Court's findings shall be prepared by the Chair and/or the Secretary and shall be sent to the Dean of Students and to the accused within one week of the decision.~~
j. The Court may conclude its deliberations and arrive at a ***sanction*** ~~penalty~~ at the conclusion of the hearing, or it may, at the discretion of the Chair, postpone that conclusion for not more than 48 hours. Participants in the case shall be informed of the decision of the Court as soon as possible.
k. Deliberations of the Court are strictly confidential. Members of the Court may not at any time discuss ***the facts of the case or*** particulars of the deliberations with ***anyone other than the Chair or a member of the Court that heard the case*** ~~with any party to the case or with anyone else. The Chair shall make certain at the start of every hearing that this is made clear.~~ Any member violating this provision will be dismissed from the Court by the Chair.
l. A tape recording shall be kept of the hearing, unless both parties agree in advance to a different and more rigorous method of preserving a record of the proceedings. ***This document is an internal record of the College to be made available to the Appeals Board or to the President by the Dean of Students. A student preparing an appeal will also be allowed to listen to the tapes, under the supervision of the Dean of Students.***
m ~~In all cases where the penalty involves separation from the College, the Dean of Students shall present the case to the Academic Council which, acting for the Faculty, reviews and accepts the findings and penalty of the Court. In the event that the Academic Council does not concur, the Court shall be reconvened. Decisions of the Court involving separation from the College are not final until they have been accepted by the Academic Council.~~
n ~~After acceptance by the Academic Council in cases where it is necessary, the final decision shall be communicated to the accused and the complainant in writing.~~
m ***A summary record of the proceedings before the Honor Court shall be kept and a copy of the record supplied to the accused if requested.***

4. ***Sanctions*** ~~Penalties~~

a. ***In the case of a first violation of the Honor Code, the Honor Court will assign a sanction commensurate with the nature of the violation. In all cases of a first violation, the student will be required to complete a tutorial on academic integrity. If a student does not complete the tutorial on academic integrity within a month of classes following notification of the sanction, the student will not be allowed to register for subsequent semesters, or graduate, until he or she has completed the tutorial. In addition, the Court may assign one of the following sanctions:***
(1) ***In addition to any grade assigned by the faculty member for the particular academic work wherein the violation occurred, a record of the violation and all evidence pertaining to it will be kept in the student's file in the Dean of Students' Office until one year after graduation. A copy of any letter to the student from the Dean, and a report of the findings of the Honor Court, will be placed in this file, which will be open to the student's inspection. No record of the offense will appear on the student's transcript unless a second violation occurs.***

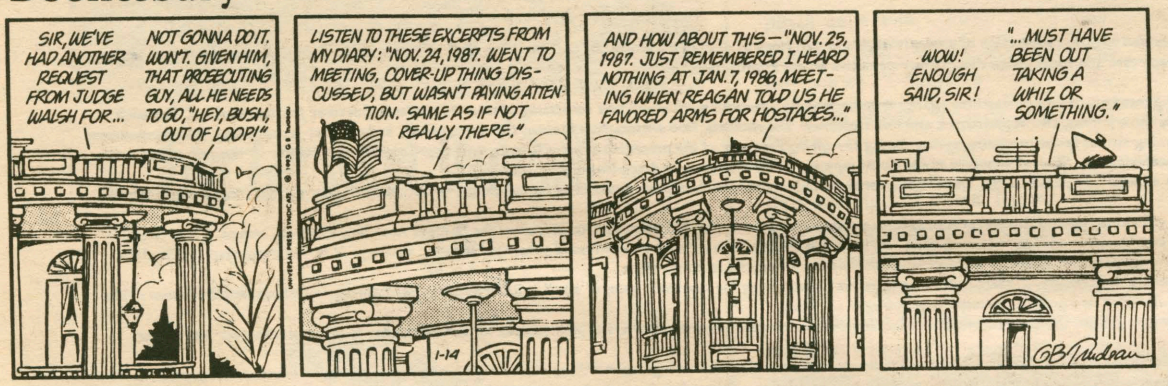
Doonesbury

BY GARRY TRUDEAU


AMONG THE MANY QUESTIONS THAT MR. BUSH'S CHRISTMAS COVER-UP PROVOKES ARE THESE: DID THE PRESIDENT PARDON MR. WEINBERGER TO AVOID HAVING TO TESTIFY ABOUT HIS OWN ROLE IN IRANGATE?
AND WHY DID MR. BUSH WAIT YEARS TO PRODUCE NOTES HE CLAIMED HE NEVER HAD? WHY DO ENTIRE SECTIONS APPEAR TO BE MISSING? WERE THE TRANSCRIPTS "EDITED" BEFORE THEY WERE TURNED OVER?
WHETHER OR NOT THESE QUESTIONS ARE EVER FULLY ANSWERED, ONE THING HAS NOW BECOME CLEAR: GEORGE BUSH WILL BE REMEMBERED AS THE PRESIDENT WHO COVERED UP THE IRANGATE SCANDAL...
WHAT ABOUT MY WARS? WHAT ABOUT MY WARS?
...LONG AFTER HIS MILITARY ADVENTURES HAVE BEEN FORGOTTEN!
1-15
GBTrudeau

Doonesbury

BY GARRY TRUDEAU


SIR, WE'VE HAD ANOTHER REQUEST FROM JUDGE WALSH FOR...
NOT GONNA DO IT. WON'T. GIVEN HIM, THAT PROSECUTING GUY, ALL HE NEEDS TO GO, "HEY, BUSH, OUT OF LOOP!"
LISTEN TO THESE EXCERPTS FROM MY DIARY: "NOV. 24, 1987. WENT TO MEETING, COVER-UP THING DISCUSSED, BUT WASN'T PAYING ATTENTION. SAME AS IF NOT REALLY THERE."
1-14
AND HOW ABOUT THIS — "NOV. 25, 1987. JUST REMEMBERED I HEARD NOTHING AT JAN. 7, 1986, MEETING WHEN REAGAN TOLD US HE FAVORED ARMS FOR HOSTAGES..."
WOW! ENOUGH SAID, SIR!
"...MUST HAVE BEEN OUT TAKING A WHIIZ OR SOMETHING."
GBTrudeau

Personals

Steph-
Happy 21st Birthday! Hope you survived the first of many all nighters....

Congratulations to E.J. and Sheryl! Best wishes from the other roomates, Jen, Julie, and Angel.

To Queen Dyan-
Hope we'll see you soon.
Love, Jules

Bill &. Al-
Don't stop thinking about tomorrow. Congratulations.
-M.K. &. Sona

Jen &. Sheri-
I'll miss you. Save the best for last...

Moo-
God, it's great to be back. Well, maybe not. Friday (finally) at the VI? Absolutely.
Love, Me

(2) *The student will be removed from the course, and a record of the violation and all evidence pertaining to it will be kept in the student's file in the Dean of Students' Office until one year after graduation. A copy of any letter to the student from the Dean, and a report of the findings of the Honor Court, will be placed in this file, which will be open to the student's inspection. No record of the offense will appear on the student's transcript unless a second violation occurs.*

(3) *The student will be removed from the course and the notation "RF" placed on his or her transcript, which will record that RF means "Removed from the course for academic dishonesty." When the cumulative average is calculated, RF will carry the numerical value of F. In addition, a record of the violation and all evidence and correspondence pertaining to it will remain a part of the student's permanent record, which will be open to the student's inspection.*

b. *In the case of a second violation, after action by the Honor Court, an RF will be recorded permanently on the student's transcript for both courses in which a violation occurred, and the student will be dismissed from the College. The notation "Expulsion for academic dishonesty" will appear on the transcript.*

c. Other actions: In addition to or in place of the above actions, the Honor Court may assign such other ~~penalties~~ *sanctions, including suspension,* as it deems appropriate. It is understood, however, that such other actions will not involve the assignment of grades by the Court.

~~The Court may assign any of the following penalties:~~

~~a: Warning. A formal statement that the behavior of the student is unacceptable and a warning that further infractions will result in more severe disciplinary action. A warning will be an appropriate penalty in some cases of a first violation of section II.7. A letter of warning will be placed in the student's permanent file.~~

~~b. Removal from the course. The transcript shall carry the notation RF: Removed from the course for Academic Fraud. When the cumulative average is calculated, RF will carry the numeric value of F. RF shall normally be given for academic fraud which the Court judges to be intentional.~~

~~c. Removal from the course. The transcript shall carry the notation AF: Removed from the course for Academic Fraud without numeric penalty. AF shall carry no numeric value in the computation of the cumulative average. AF shall be given in exceptional cases of fraud where mitigating circumstances suggest that RF is not appropriate. AF shall also be considered if the accused, having been charged with violating either section II.4 or II.5, admits guilt.~~

~~d. Expulsion. Permanent separation from the College. An application for readmission shall not be considered. "Expulsion for Disciplinary Reasons" is recorded on the official College transcript. Students who have been expelled are expected to leave the campus within 48 hours unless a special extension is granted by the Dean of Students. Expulsion shall normally be given in the case of a second Honor Court conviction when mitigating circumstances were found to have played no role in either of the aforementioned violations of the Honor Code.~~

5. Records

The *written* record of the case shall consist of the written statement of the charges, ~~by the Dean of Students, the letter from the Chair to the accused~~ the written response to the charges by the accused, any documentary evidence, the summary by the Chair of the Court's actions, and ~~the tapes or other record of the hearing~~ *and the letter from the Dean of Students informing the accused of the Court's findings. This* ~~The~~ written record ~~shall be kept in the student's file, in the files of the Honor Court, and in the files of the Dean of Students~~ *will be filed in the Dean of Students' Office and will be open to the student's inspection.* ~~The taped record shall be kept in the office of the Dean of Students for one year.~~ *The taped record is not part of the student's file and shall be kept in the office of the Dean of Students, to be destroyed after adjudication or decision in any appeal.*

After the week has elapsed during which an appeal could be made, a brief account of the case shall be made public by the Chair. The name of the student or students shall not appear. ~~A copy of this announcement shall also appear in The Spectator once at the end of each semester.~~ If an appeal is made, publication shall be postponed to await the outcome of the appeal.

6. Instruction of the Community

The Honor Court shall make provisions for interpreting this system to new students upon their entrance into the College. This shall be organized by the Chair and will include one session during new-student orientation and class discussions ~~of plagiarism~~.

7. Amendment

This Constitution may be amended by the procedures set forth in Article 13 of the Constitution of the Student Body of Hamilton College. The adopted amendments are contingent upon ratification by the Faculty.

Appeals Board

1. Jurisdiction

The function of the Appeals Board is to ascertain that hearings conducted by the Honor Court and the Judiciary Board have been conducted fairly, in accordance with the procedures outlined above, and without undue bias. Thus, the grounds for an appeal are limited to substantial and prejudicial procedural irregularities in the conduct of the original hearing. The Board will not substitute its own judgment for that of the original hearing body, nor will it concern itself with the possibility that others might have arrived at a different judgment. Its terms of reference extend only to investigation of the procedures by which the original judgment was reached. Decisions of the Appeals Board are final.

2. Composition

The Appeals Board shall be composed of five members: three faculty members and two students. Faculty members shall be elected by the Faculty at large for a three-year term, one vacancy arising per year. Student members shall be elected by the student body the previous spring, according to the Student Assembly election procedures. It is strongly preferred that students with prior Honor Court or Judicial Board experience be elected to this Board.

A quorum shall consist of three members: two faculty members and one student. ~~The Dean of Students may attend meetings but shall not have a vote.~~ The Chair shall be one of the faculty members, designated by the Dean of the Faculty.

3. Procedures

A student subject to disciplinary action may appeal a disciplinary decision within one week of being informed in writing of that decision. The appeal must be made in writing to the Chair of the Appeals Board, *with a copy to the Dean of Students,* and must state in detail the reasons for the appeal. The Chair shall inform the respondent (~~the Dean of Students or~~ the Chair of the Honor Court or Judicial Board) that an appeal has been made and shall invite *the Dean of Students and* the respondent to a make written statements to the Appeals Board.

Within one week of receipt of the appeal, the Chair shall convene the Board to determine whether the appeal shall be considered. In making that decision, the Board shall have access to the written records of the case. Acceptable grounds for an appeal include *are limited to:*

a. Substantial new evidence.
b. *Substantial* procedural irregularities in the conduct of the hearing.
c. Prejudicial bias in the Court or the Chair.
d. Excessive sanction, only in cases of suspension or expulsion.

The appellant, respondent, *and Dean of Students* shall be informed in writing of the decision.

If the Board decides to consider the appeal, the Chair shall schedule another meeting for consideration and disposition of the appeal. The Board shall have access to the records of the hearing. Normally, the appellant, respondent, *and Dean of Students* shall not appear before the Board, though they may be summoned at the discretion of the Chair.

The Appeals Board may decide:

a. To uphold the original decision.
b. To remand the case to the appropriate court for rehearing. This shall normally be done when the appeal introduces substantial new evidence ~~which~~ *that* was not available at the time of the original decision, or when there is a *substantial* procedural irregularity *that* ~~which~~ could be corrected in a rehearing.
c. To remand the case to the appropriate court or to the Dean of Students with a recommendation that the penalty be modified, together with an explanation of why the original penalty is deemed inappropriate.
d. To modify the decision and/or the penalty. This will be done only in extraordinary cases when, in the considered opinion of the Appeals Board, prejudicial bias or other *substantial* procedural problems would make it impossible for the appropriate court to reach a fair decision.

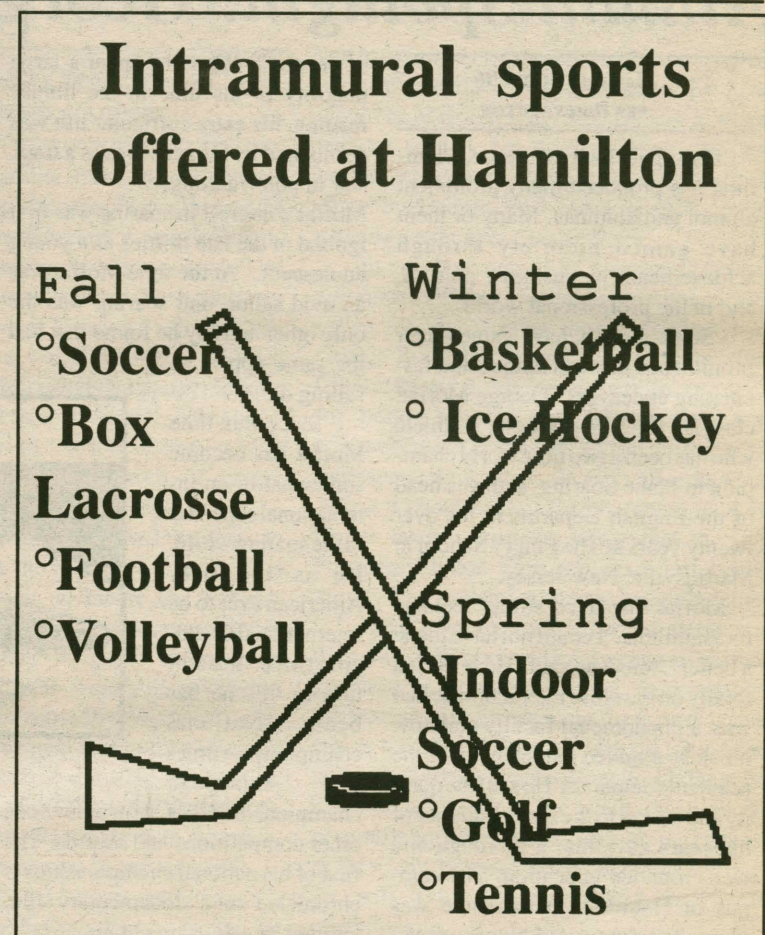
The appellant, respondent, *and the Dean of Students* shall be informed in writing of the decision and of the grounds for the decision.

4. Records

The record of the appeal shall consist of the letter of appeal, the written statements from the respondent *and the Dean of Students,* the written decision whether to hear the appeal, and the outcome of the appeal. This record shall be appended to the written record of the original disciplinary action and shall be kept with it.

The Appeals Board shall make a brief account of its decision public. Names shall not appear.

Put down that Sega joystick and do the real thing... Intramural sports



By Tim Jones '96
FEATURES STAFF

Feel left out of the slew of bulging muscular bundles who dominate the playing fields of College Hill? Want a new outlet for meeting people and an invigorating study break to keep the brain cells intact? Maybe you're not the roving decathlete who will woo the crowds with your impeccable playing ability, but intramural sports at Hamilton provide an incredible opportunity for amateurs to shine.

The intramural program at Hamilton has continually offered a medium for students between the two worlds of academic and athletic pursuits. Intramurals generally provide the luxury of a fun, competitive, and exhilirating atmosphere without taking up the time for other pursuits. Funded by the College, presently there are intramural programs for nine sports, but there is always the opportunity to create one which is of budding interest for students.

Laurie Whitsel, who is in her second year of serving as the Director of Intramurals, says that "The intramural set up really is what the students want it to be. Obviously there is a stronger interest in some sports than others. Currently there are thirty teams for A and B league basketball."

Students have tremendous input in organization of the intramural program. There are two student commissioners who head the program and then other commissioners that organize the individual sports. Presently Marty Reichgott '95 and Kevin Davidson '95 are the student commissioners. Their primary duties include recruiting teams, scheduling games, and equipment management.

There are two leagues of competition for intramural players. Generally the A-league is regarded as more competitive and somewhat more skilled than the B-league, which is for those with a lighter outlook on the court, rink, or field. According to Reichgott, there isn't necessarily a broad division in the playing ability between the leagues; rather there is a difference in the attitudes of the player. Whitsell said that the intramural teams see some J.V. and Varsity layers participating, as well as people who have barely touched a ball. "The idea of intramurals is that anyone can participate and that anyone can feel comfortable."

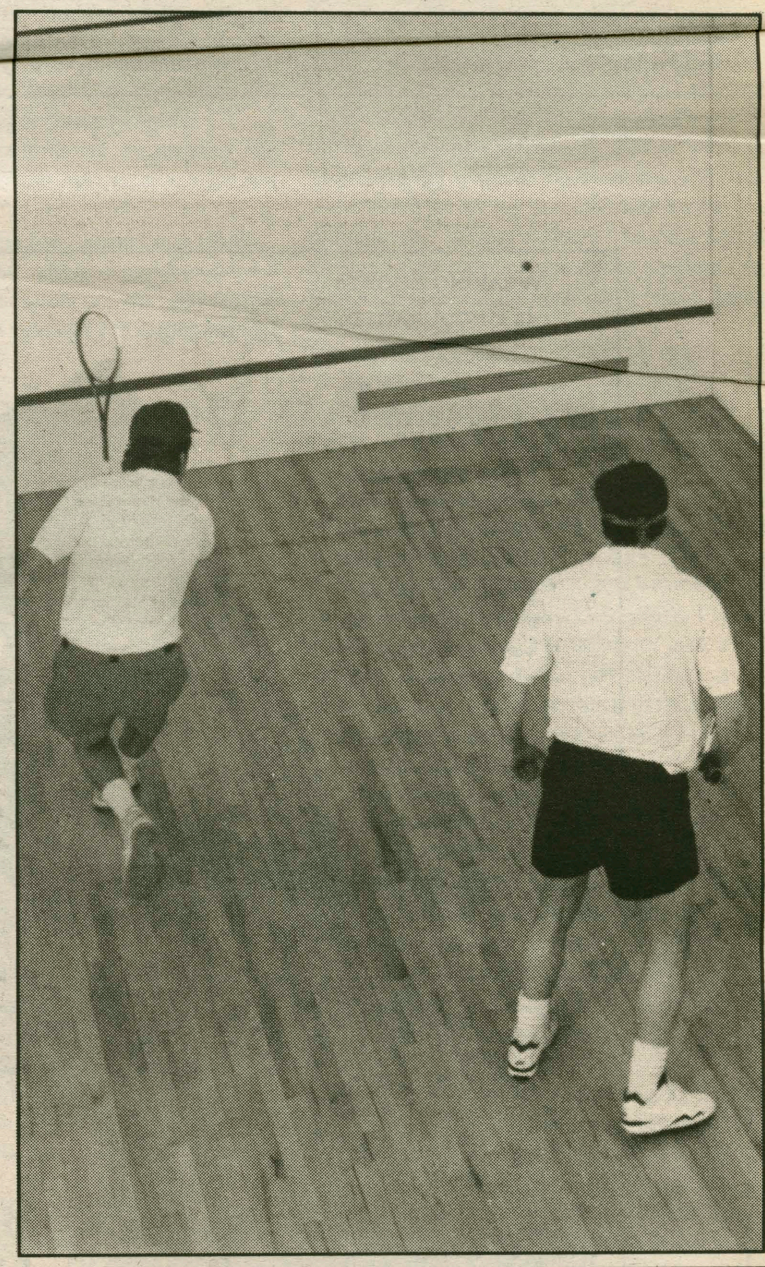
According to Whitsel, when she speaks with many prospective Hamiltonians they express a serious interest in the intramural program as an avenue to a successful academic career. "Often students utilize the intramural program during a first semester to get themselves on a solid academic ground, so that they later can pursue athletics on a higher level of competitiveness." Intramural involvement frees time for studying and does not necessarily require the commitment of an intercollegiate sport.

The IM hockey and basketball leagues help to erase the winter/post - vacation blues usually brought on by the massive accumulation of snow that arrives with the winter semester. Teams practice and compe during all hours of the day.

Joe Caccavo '95 is a member of "Mac is Back," the defending champs of last year's B-league basketball. He says that the main point of intramurals "is to have fun, laugh a lot, and joke around in a relaxed atmosphere." His team has the novelty of its own coach, injured player Kevin Swaluk. "Intramurals are a way to meet people out of the classroom on the courts, fields and rink." Thus far, they have defeated the "Suckerboys," and were ready to play "Lithuania" as this article was going to print.

IM hockey players range from extremely serious players to former puck-catchers at games. This year, there has been an increase in the numbers of dorm teams, whereas previously the bulk of the teams were composed of fraternities. There is new hope for the A-league, which made a strong start before folding last season. It consists of six teams, with the possibility of more being added. The B-league has a current roster of nine teams. Although intramural hockey has tended to be a male-dominated sport, there are a few females on the ice this year, as well as a professor. William Reno, Visiting Professor of Government, can be seen "checking and balancing" with the best of them on various nights of the week. Kevin Davidson '95, student commissioner of hockey has been extremely successful in arranging more ice time for this season. Last year the DKE Satchmos were the glorified champions of the B league, and they are not looking to lose their title this season. "We like to be at the top of the totem pole," said DKE member, Jim Farrington.

Don't let those skates get rusty, or those basketball shoes become members of the closet hall of fame. Get out on the court, ice, or fields, and enjoy the comraderie of an intramural experience.



Creative talent wanted
Features writers needed weekly.
Get in touch with Natalie at x1306 or Heather at x1020

Alumni Spotlight: George Moffat '52 perfects art of soaring

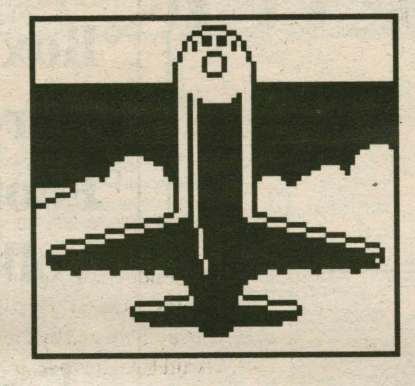
NATALIE SUHL '96
FEATURES EDITOR

During its long existence, Hamilton has produced many prominent alumni and alumnae. Many of them have gained notoriety through achievements in business, politics, and in the professional world.

Some though, have gained their prominence through unique and fascinating endeavors. George Moffat, class of 1952, is a scholar - athlete who has been a two time world champion in Plane Soaring, and was head of the English Department for over twenty years at The Pingry School in Martinsville, New Jersey.

Moffat displayed strong feelings for Hamilton. "I could not have made a better choic." he said. He reflected fondly on the close interaction he had with a phenomenal faculty and how much he enjoyed the intensity of the academic demands. He said the quality and access to the faculty all four of his years gave him a thorough and well- rounded education. The campus of Hamilton at this time was somewhat dominated by private societies, but Moffat did not like the National affiliations of many. Instead he chose the local, intellectual Emerson Literary Society, in which he lived with a "genuinely nice bunch of people." While he spent a large majority of his time in the library reading, his extra curricular life was dominated by his activities as a track star in pole vaulting.

Moffat's interest in soaring was first ignited in the late thirties as a young adolescent. At the time Moffat was an avid sailor, and soaring was the only other activity he found that had the same appeal as sailing did.



Since this time Moffat has become somewhat of an international superstar in the soaring world. He is the only American ever to be International Champion twice. In addition to this he has been National champion five times and European champion, and has won numerous other competitions and awards. The first of his national championships is chronicled in a documentary film entitled *The Sunship Game*.

Soaring is the equivalent of sailing in the air, except the vehicle is a small fiberglass plane without an engine. The planes are lifted off the ground by cable and motor, or they are taxied by a fuel powered plane and then let free. A pilot of these planes relies on a little bit of physics and a great amount of insight into the wind. Fluctuations in the air act as the engine of these vehicles, giving the pilot air pockets that will allow them to either ascend or descend. Just as a sailor relies on knowledge of wind and water, the pilot of a soaring plane relies on their ability to "read and feel the air."

Moffat is the definition of a Modern Renaissance Man. As he says, he does not enjoy being "bored." This is where his soaring and teaching careers intertwine, "they bring new and challenging situations where one is constantly learning." His addiction with this hobby is linked to these intellectual aspects. In one way it is similar to being immersed in a foreign culture, as Moffat said "you must see what the air is trying to tell you, in its own language. . . and read what nature is telling you." This appeal stems from the fact that the situations are always changing in both, and one must rely on knowledgeable split second decisions to literally "keep the ship afloat."

There is the same appeal in teaching, Moffat said "the only good thing about teaching is teaching." Although he did not enjoy his administrative position as much as actual teaching, Moffat did a great deal as English department head at Pingry. While there he instituted and innovative trimester system offering a diversity of courses usually found only on the college level. During this time, the English Department of Pingry was commended for being one of the superior departments in New Jersey.

Moffat now lives in Merion, Massachusettes with his wife Susan. Officially he is retired from teaching, but hopes to do some substituting at Tabor Academy if possible. Half of the year he is travelling, usually on his boat and still soars when possible. The man that flies the "sunship" is still perfecting his mastery of the language of nature, as he says "I look out my window and read the clouds, knowing which will support me."

Health Center FYI: Chicken pox

BY DIAHN LYNCH, RN, CCHN

Approximately 5% to 10% of all individuals somehow make it through childhood without getting chicken pox, one of the more common and most contagious childhood diseases. At the present time, the chicken pox vaccine being used in Japan has not been approved for use in he United States. The only protection against this virus is immunity following natural infection. Consequently, those individuals who have not had chicken pox are at a high risk of developing it if exposed to individuals with the disease.

Chicken pox is caused by the varicell-zoster virus which is one of the human herpes viruses. It is more prevalent in the winter and spring months. Transmission most often occurs through direct contact with a person. Transmission via respiratory secretions is possible, but less common. An infected person is contagious about two days before the rash appears and continues to be contagious until all lesions are dry and crusted. The incubation period is 10 to 21 days with the average being 14 days.

In most adults there is one or two days of a low grade fever before the rash develops. The lesions begin as individual small, red, flat spots that change to elevated spots then becoming blister-like with clear fluid. These lesions then open and form a cast. The progression of the stages of a lesion usually occur within 48 hours. The lesions also break out in "crops" meaning that each day there will be new crops of lesions. At any given time you can see all stages of lesions. The rash typically begins on the trunk, the face, and the scalp. Lesions can also appear in the mouth, throat and vagina. It may take as long as 5 to 6 days before the lesions stop erupting. Once all the lesions are crusted, the person is no longer contagious, however the crusted lesions may remain for a week or more.

Treatment for chicken pox is symptomatic and includes lotions and antihistamines to help control the itching. Possible complications include secondary bacterial infections of the lesions, pneumonitis and encephalitis. These are not common but the illness is usually more serious in adults than with children.

The vaccine that has been developed in Japan may soon be available in this country and will most likely be given to children with the MMR immunization. If you have never had chicken pox and have any of the above symptoms, see your Health Care Provider as soon as possible.

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Attitudes

The Spectator January 22, 1993

Clinton's inauguration blasts off a new era

MARY KATE LECAM '94
PRESIDENT YOUNG DEMOCRATS

Writing this, it is difficult for me to believe that just over 24 hours ago I was standing in Washington, D.C., shoulder to shoulder with nearly half a million other people, watching as William Jefferson Clinton was sworn in as the 42nd President of the United States. The experience of attending the inauguration was exciting, rewarding, and above all, inspiring. I certainly cannot imagine many other events that would prompt me to travel for sixteen hours or to stay awake for nearly 40 hours straight, let alone cause me to feel willing, and even priveleged to do so. I feel priveleged for the opportunity to witness Bill Clinton and Al Gore taking their respective oaths of office, and to do so in the company of hundreds of thousands of other Americans who, like myself, believed in the necessity for change in our country, and worked to elect the only candidates who could deliver it. It was indeed an honor. Never have I attended another event that has caused me to take more pride in my status as a citizen of the United States, or invested me with more hope for the future of our country.

Bill Clinton's inaugural address reflected his own optimism about what the future will hold for America if its citizens and leaders work in conjunction with him to remedy the myriad problems which the country presently faces. He called upon his constituents to play a role in the "season of renewal" which has been heralded by his election to the office of President, and expressed his firm belief that "there is nothing wrong with America that cannot be cured by what is right with America." While never losing sight of the realities of economic hardship and divisiveness that plague our nation, President Clinton expounded on the inherent strengths of the country, for example the principles of democracy and freedom on which the United States was founded, and exhorted Americans to draw on such ideals as they strive to rebuild their country.

The portion of President Clinton's address which affected me most, however, came near to the close of the speech. "I challenge," he said,

The experience of attending the inauguration was exciting, rewarding and above all, inspiring.

"a new generation of young Americans to a season of service; to act on your idealism by helping troubled children, keeping company with those in need, reconnecting our torn communities. There is so much to be done." In some ways, I believe that I have already accepted his challenge. In a country reknowned for being a land of plenty and espousing "liberty and justice for all," the disgraceful existence of such destructive phenomena as discrimination, oppression, poverty and lack of opportunity prompted me to contribute in my own way to the effort to transform America. I worked to help elect Bill Clinton, for I believed that under his leadership, our country could become a "kinder and gentler" place, a better place than it has been for the last twelve years. Having stood on the grounds of the Capitol and listened to our new President, and felt the energy and enthusiasm which he inspires, I am confident that Bill Clinton is a man with "the vision and courage to reinvent America." I am confident that in the words of Maya Angelou, I can now look at my country:

"And say simply, Very simply, With hope-
Good morning."

BILL STERN '93
GUEST COLUMNIST

To borrow a line from former Reagan speechwriter Peggy Noonan, "I was there at the revolution." Only this time it wasn't Ronald Reagan proclaiming "morning again" in America. And it wasn't George Bush declaring that "a new breeze is blowing." No, not this time. This time it was Bill Clinton who had come to Washington on a chilly January morning to usher in a new season of "American renewal." "We force the spring," he told an eager nation in language recalling the rhetoric of change new Presidents have used so often.

It's not surprising that new Presidents so frequently invoke the notion of change. It is convenient, after all, to blame the previous president and to promise to make some changes in the way we conduct our public business. In 1980, Americans, who were still recovering from the malaise diagnosed by President Carter, turned to Ronald Reagan to restore confidence in America. So Reagan did what was natural. He assured them, as Bill Clinton did Wednesday, that nothing was really wrong with America, and he promised a change in government.

Likewise, Clinton blames politicians — "powerful people," he calls them — for the ills afflicting our political system. Politicians, he warns us, "maneuver for position and worry endlessly about who is in and who is out, who is up and who is down." Politicians have fallen prey to the special interests. Politicians, says the new President, have forgotten about the wants and needs of ordinary people.

But the real culprits are the people. We have no one to blame but ourselves for our troubles. And it is our stubborn refusal to accept sacrifice that has caused our turmoil.

Ronald Reagan, whom Americans elected to pare down government couldn't pay for the tax cuts Americans wanted by trimming popular and expensive entitlements like farm subsidies, veterans benefits or social security. To do so would have risked voter backlash — a lesson learned bitterly by Jimmy Carter, the last president to call for sacrifice. And one learned again by George Bush who reneged on his promise never ever to raise taxes.

In the campaign, Bill Clinton was neither as foolish as Walter Mondale, who emphatically called for higher taxes, nor as foolhardy as George Bush, who actually raised them. But Clinton knows that he can not possibly provide for better schools and safer streets and comprehensive health care and all the things he so desperately wants to do and still reduce the deficit without paying for his programs with higher taxes. And we know that the day President Clinton signs new taxes into law is the day his mandate for change begins to falter.

What's wrong with American politics is that voters hold unrealistic expectations of what government is capable of doing. Quite simply, the trouble with government these days is that voters have handed politicians the sisyphean task of delivering an unattainable combination of political goods. We want *more* social programs but *lower* taxes. And our politicians, as they have been since the beginning of time, are still trying to deliver this impossible combination.

As President Clinton assumes his office, it's hard not to believe that he will effect real change in the way we conduct our politics. Standing on the west lawn of the Capital Wednesday morning with the countless thousands of others who gathered to see and hear him utter the Presidential oath, I found it difficult to dispel that notion. But as William Safire so aptly notes, to force a flower to bloom — to "force the spring" — is to force it to bloom prematurely. When President Clinton refers to change, if he means responsible government, then America is simply not ready for the changes he brings to Washington.

Save our children and ban tobacco advertising

Chris Leahy '96
Leahy's Law

O.K. Before anyone gets all huffy, let's get this out on the table. Smoking should be legal. There's nothing inherently wrong with smokers. O.K.? Read on.

Tobacco causes more death and suffering than any other toxic material in the environment. No other avoidable toxin claims more lives. Almost 1/5 of all deaths in the U.S. can be traced to the use of tobacco, and one out of every three hospital beds holds a patient with a tobacco-related condition.

The U.S. currently ranks 3rd in per capita tobacco use, and tobacco use kills 13 times as many Americans as hard drugs. Despite these alarming statistics, and the startling prevalence of high tobacco-related cancer rates and new, frightening information about the dangers of second-hand smoke, no national tobacco control effort has been launched with the same vigor as anti-drug campaigns, even though drugs and chemicals claim far fewer victims.

The annual price of the medical costs due to tobacco-related illnesses amounts to nearly 10% of all health care costs. The cost of annual lost wages due to the effects of tobacco use is approximately $65 billion. Combined, the negative financial effects of support for and patronage of the tobacco industry outweigh the economic benefits the industry pumps into the economy by a 2:1 ratio.

Our government has not moved to protect its constituents' well-being with the same enthusiasm the tobacco industry has moved to protect its financial interests. This lack of definitive action is a continuation of inconsistent policies that send mixed messages to the young people of America.

Tobacco is the only legal product that is highly addictive, and, when used *exactly as intended*, causes great harm. Tobacco manufacturers know this. According to *Time*, the three life insurance companies owned by tobacco corporations charge smokers twice the premium for life insurance, because, thanks to their products, they know the smokers are twice as likely to die.

I find it ironic that the U.S. spends billions each year to keep people from breathing asbestos (which kills approx. 17 people per year) and billions each year to promote the tobacco industry's actions (which sponsor 435,000 deaths per year).

I propose a nationwide ban on all forms of tobacco advertisements.

Whooooo! Calm down. I begged you not to get huffy. Read on.

If smoking is O.K., why should we do this?

Ask the American Medical Association, whose insightful report on advertising highlights the fact the tobacco advertisers are more successful at marketing to children than to adults. Ask the Minnesota Dept. of Public Health, which has declared that women are being exploited by the tobacco industry with ads targeted specifically at them. Don't blame the advertisers themselves - their job is to target and market, and, by extension, to maintain the public's addiction in the process. They earn their pay well.

A study in a recent issue of *Current Science* revealed that children of all ages recognize Joe Camel, the ad logo for Camel cigarettes, as often as they recognize Mickey Mouse. What is happening to our children?

Here is the reality of the situation. Tobacco ads are designed to target and bombard underage, impressionable and highly pressured individuals with images created to symbolize social acceptability of the use of a toxic product. Companies are not ashamed to do this. They need to replace lost consumers who quit smoking or die from it each year. The underage are the most vulnerable, and are bombarded with 'cool' messages created to lure them into the tobacco web before they know better than to ignore the garbage.

This is not just happening in America. The #1 advertised product in developing Third World countries (whose people often emulate Americans) is tobacco. The corporations will trap new customers any way they can.

Should we allow companies to promote America's leading cause of preventable death? Especially to sensitive groups such as our nation's precious children? Quite a few of our 'civilized' counterparts have already acted on this matter. Taiwan, China, and, in fact, most Asian countires have moved to a ban on tobacco advertising, as have the countries comprising the European Community. Recently, the 8th World Conference on Tobacco adopted a special resolution praising Australia for instituting a nationwide ban, as well.

Back in the States, the nation's largest subscription magazine, Reader's Digest, has dropped tobacco ads. The New York City Transit Authority recently joined Boston's with an ad ban, and New York Gov. Mario Cuomo recently urged state lawmakers to pass a bill severely limiting tobacco advertising. Even five Major League Baseball franchises have dropped the offensive ads from their ballparks and publications.

Evidently, our government found enough of a reason to ban tobacco ads from our airwaves years ago. Doesn't the glut of new information outlining this health crisis carry enough importance to mandate some further action?

Eliminating tobacco advertisements would not 'hurt' the industry's profit margin. In fact, over the past two decades, the tobacco industry has grown among established smokers despite the prevalence of bans.

We don't need to kill the tobacco industry. Adults who smoke can puff happily until they drop dead. They'll keep buying and dying and the industry will still be sitting pretty. What our government does need to do, though, is to move swiftly to decrease the temptation of our youth and to remove the stamp of approval from this social stigma. It is just as much our responsibility to shield our children from being lured into tobacco use as it is to shy them away from drugs and alcohol. Ignorance of the threat can no longer be permitted.

It is the foremost duty of the American goverment to insure the general welfare of all its citizens, young and old. To progress towards this goal, our policy towards the tobacco industry's exploitation of America must be examined anew. We need to air out the system.

Attitudes

EDITORIAL

Whatever happened to J-term?

If you ask any Hamilton student right now what they thought of January-term, many would probably look at you funny and say "What's that?" This is the first year that no student presently on campus has ever experienced a J-term.

So what is it? J-term is a discarded Hamilton tradition of having three and a half weeks of a five week winter break spent taking one class, sometimes for credit and sometimes not, depending on the class. The last J-term was in the '87-'88 school year. Instead of having 14 week semesters, as we do now, they had 12 and 13 week semesters divided by a winter term — the J-term.

The reasons for ending J-term were varied. Not all faculty members wanted to stay and teach, some wanted the time to research or prepare for spring classes. Students were receiving a full credit for minimal work, class hours not generally being extended much beyond usual. They also did not have time to assimilate and absorb most of the material taught. The attitude of students and faculty alike was perceived as less than dedicated. Students tended to choose courses that were easy and instead devoted their time to partying.

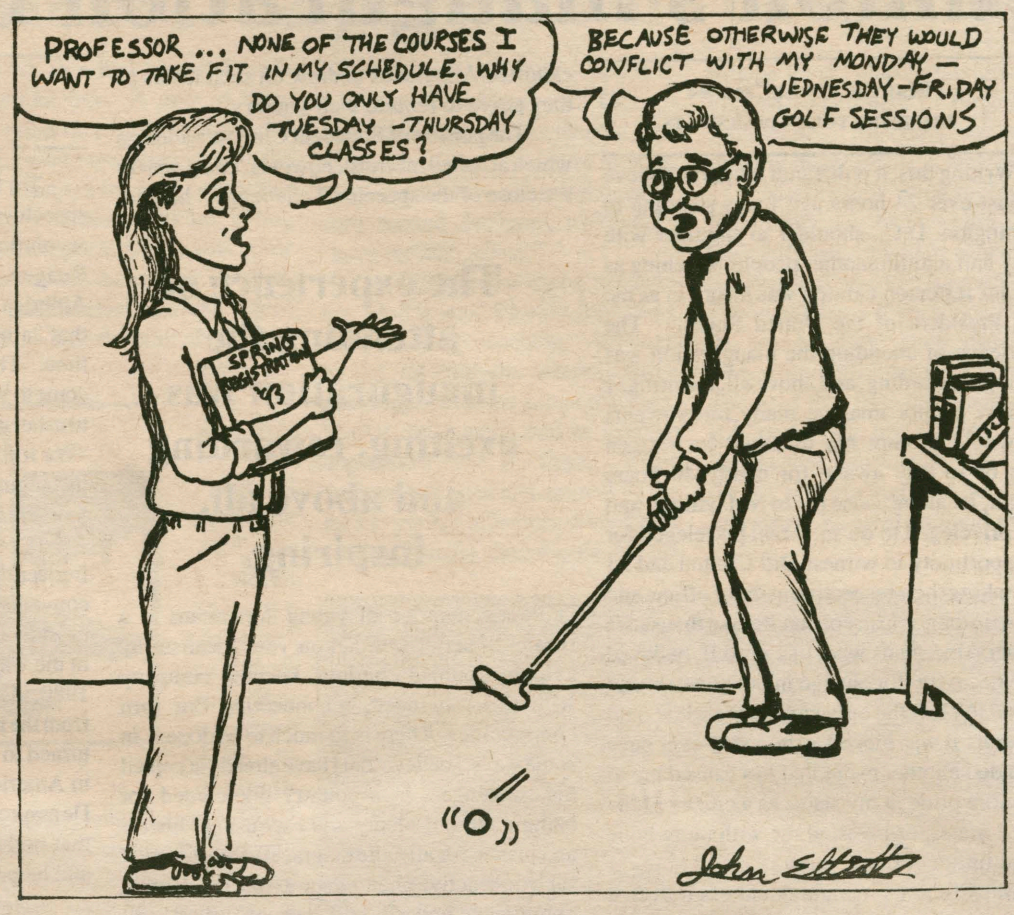
But all of that remains undisputed. There were problems with the system, on the part of students and faculty alike. But who says you can't change the system?

Other schools have J-terms, and they make it work. Maybe we just need to redistribute course loads to professors who are willing and able to teach. Maybe we just need to offer courses that students will enjoy and want to work at, for credit or not. Maybe we shouldn't all just be sitting at home watching T.V. for four weeks. Maybe we should bring back J-term.

From a student's point of view it makes sense. Winter internships are almost impossible to get, and jobs are at best temporary seasonal help. Our closest companions tend to become the remote control and VCR. All the winter sports teams have to be on campus early anyway, so the cost of keeping [illegible] halls and dining halls open is surprisingly not a major factor. With a sizeable percentage of the student body already on campus, why not make some good use of their time and everyone else's? If some people absolutely did not want to come back, perhaps J-term could become an optional term.

If students were not working hard enough then maybe different and more interesting courses could be offered. We are all here at Hamilton to learn something, but there is nothing wrong with making it fun too. Granted, three and a half weeks of fun-work does not seem deserving of a full credit, so give a half credit. That would definitely be a fair concession. Taking an extra half credit may not seem like a big deal, but over four years that adds up to the equivalent of two whole classes.

J-term does not have to be a crammed frenzy of intensive learning, nor does it have to be one giant party. There has to be some middle ground. And just maybe we could find it and make J-term work again.


PROFESSOR ... NONE OF THE COURSES I WANT TO TAKE FIT IN MY SCHEDULE. WHY DO YOU ONLY HAVE TUESDAY-THURSDAY CLASSES?
BECAUSE OTHERWISE THEY WOULD CONFLICT WITH MY MONDAY-WEDNESDAY-FRIDAY GOLF SESSIONS
SPRING REGISTRATION '93
"O"
John Elliott

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LETTERS TO THE EDITOR

ISC supports sexually harrassed

To the Editor:

As President of the Inter Society Council, I would like to address the issue of sexual assaults on the Hamilton College campus. It goes without saying that the acts of rape and sexual assault are heinous crimes that can not be tolerated. Progressive steps should be taken to educate ourselves about these problems in order to be able to confront and stop them. As the President of the ISC, I represent the views of all society members, all of whom play integral roles on this campus through their participation in many activities within the Hamilton community. All students of this campus have a shared responsibility for preventing rape.

The ISC takes a very strict stand on this topic. We have already required all the societies to adopt a disciplinary policy to contend with rape and other related crimes. This is not where we, the Hamilton community, need to start—preventing the act before it happens is the most important step in disrupting the growing number of rapes. Working toward towards prevention, the ISC has held several workshops to educate not only society members, but also those not affiliated with any Greek letters. We feel that education is the medium to prevent rape. We will continue our programs and welcome the input of others who wish to work for the same goals.

I would like to take the opportunity to respond to the letter to the Editor entitled "Rape did happen to me here." On behalf of the Inter Society Council, I would like to extend my sympathy to every victim of rape, and assure you of our commitment to help. If the ISC can be of any service, or if you have any questions concerning our policies please contact me or one of the officers or presidents.

Julie Saslow '94
ISC President
Alpha Delta Phi—Clay Hale, Chi Psi-Greg Schwartz, Delta Kappa Epsilon—Jim Farrington, Delta Upsilon—Stu Ingis, Gamma Xi—Priya Patel, Kappa Delta Omega—Melissa Mederia, Phi Beta Chi—Julie Wolf, Psi Upsilon—Scott Tucker, Sigma Phi—John Reilly

Adler 1993 seeks student facilitators

To the Editor:

Spring semester is here and so is the 1993 Adler Conference. Adler is an annual conference designed to bring students, faculty, administration and staff members together to talk about current campus issues. In small groups of 10-15 people, Adler participants come together to discuss Hamilton's community and what can

*Please see **Adler** on page 11*

Letter and Op-Ed Policies

The Spectator's Attitudes section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, and national issues. Letters to the Editor and opinion pieces are welcomed from all students, alumni/ae, faculty, staff, and friends of the College. Nevertheless, *The Spectator* does have editing policies for contributions.

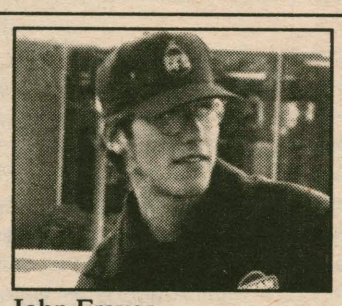
1. Submissions are due by 6:00 p.m. the Wednesday before publication. Submissions can be sent to *The Spectator* via campus mail or sent to one of the Attitudes editors. Submissions can also be placed in the Attitudes box outside the Spectator's office on the third floor of the Bristol Campus Center. The editor reserves the right to refuse any late submissions.
2. Letters should be less than 300 words, and the editor reserves the right to edit opinion articles for length. *The Spectator* will also edit for misspellings, typographical errors, poor grammar, as well as diction. If specified, the editor will inform you of the changes. *The Spectator* also reserves the right not to print letters, or opinion pieces. In such cases, the editor will provide the author with the reasons.
3. If the editor determines that a piece may be libelous, or may be an unwarranted invasion of privacy, then the piece will not be printed. *The Spectator* reserves the right to correct factual inaccuracies or to refuse to print a piece due to factual inaccuracies.
4. The editor also reserves the right to return the piece to be rewritten.
5. All pieces should be submitted on Macintosh disk written on *WriteNow* along with a hard copy. Typed letters will aso be accepted, but please be sure to strictly adhere to deadlines.
6. No anonymously signed letters will be printed.

Attitudes

The Spectator January 22, 1993

Did nonviolence die with Dr. Martin Luther King Jr.?

Did the philosophy of non-violent resistance die on the infamous day in 1968 when the fatal bullet struck Dr. Martin Luther King, Jr.? Did April 4, 1968, effectively end the dream that King strived to achieve? This Monday much of our nation and and nearly a hundred Hamilton students paused to honor the memory of King. Many questions lie unanswered since his death. Much of the racial strife and economic inequality King declared spiritual war on still exist and are on the rise. Events in Los Angeles, New York City, and Chicago in the last few months demonstrate serious social problems in American cities.



John Freyer
Cliff Notes

It is hard for many of us to understand what non-violent resistance encompasses. Many think that it is a form of cowardice or weakness. This belief is completely wrong. Non-violent resistance is very active, not in terms of physical aggression; rather, the resister is in a constant struggle of persuasion. The resister uses a variety of methods *which* attempt to persuade an opponent without violence. Sit-ins, boycotts, and marches were frequently used during the Civil Rights Movement. The goal of non-violence is not to humiliate or defeat opponents. The resister wants to win the opponent's friendship. King repeatedly wrote that the aftermath of violence is tragic bitterness. Nearly every action of violence reciprocates some form of bitterness. From international violence experienced in Iraq to racial violence Los Angeles, in the end hatred and bitterness remain. The object of non-violent resistance is to end in redemption and reconciliation.

The object of nonviolent resistance is to end in redemption and reconciliation.

Non-violent resistance is directed at forces of evil rather than individuals. King's resistance was not directed at white individuals; it was directed at a system of racism. The bus boycott in Montgomery, Alabama, was directed at a policy that discriminated against African Americans. Their non-violent action rewarded them with equal access to seating on Montgomery buses. Similarly lunch counter sit-ins opened discriminatory food establishments to African Americans. These successes were only the beginning of the long civil rights struggle.

The least understood component of non-violence is the acceptance of suffering without retaliation. Imagine being hit in the face without striking back. Before massive demonstrations and marches, the resisters would be trained in the non-violence techniques which stressed the concept of non-aggression, physically and mentally. Not only is a non-violent resistor supposed to avoid retaliation they are not supposed to hate their opponents. Non-violent resistors know they are right and will suffer on the side of justice. They know that an aggressor will eventually realize his or her injustice and be persuaded to change.

The methods of resistance King left behind are important in a world of violence. Non-violence is the only way to achieve a lasting peace in any given situation. The result of violence is bitterness. The hope that King had for the future has to be maintained today. His dream of racial harmony needs to be achieved in our world of racial strife.

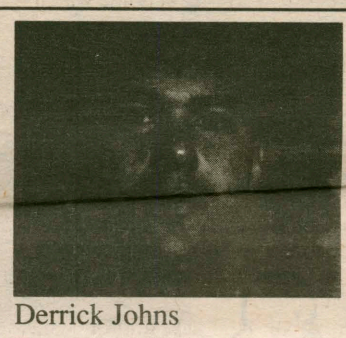
Checking up on urban education

Many of you spent your winter break on the ski slopes of Vail or in the islands of the Caribbean. I decided to get a first-hand look at the state of Public Education in the United States while earning a little extra cash on the side. I was able to secure a job substitute teaching in Hartford, Connecticut. At first I was surprised at how easily I received a substitute position in Hartford; after my first day it was relatively clear why it was so difficult for Hartford to retain substitute teachers.

I should use the term "teaching" loosely, ringmaster or babysitter would probably be a more accurate description of the role I played in the classroom.

My experience as a ringmaster coincides with the landmark case of *Scheff vs. Oneil* in Connecticut. The plaintiff Elizabeth Scheff contends that her son Milo is being discriminated against and disadvantaged because he attends a Hartford public school. She is suing the State because Milo is unable to attend school in the outlying suburbs of Hartford. She also contends that Hartford schools lack the resources of the outlying areas.

BALONEY—I grew up in Bristol which is right outside Hartford. The resources of the Hartford schools in which I substituted far surpassed the resources that I had access to in the Bristol school system. Every middle school in Hartford has an indoor pool and their computer centers (yes, computer centers) have more Macintosh software than the Hamilton computer center.



Derrick Johns
From the Right

The problem with inner city education is not a lack of resources or a lack of qualified teachers. It is an absence of the morals and work ethics which made this country what it is today. Stable family environments are necessary for any child to learn.

Generally speaking of all the classes I taught, if you took a group of 20 students, 7 would have no regard for authority and be entirely uncontrollable, 7 would go along with the above mentioned deviants, and 6 would genuinely want to learn. However, the six students who wanted to learn were being *deprived* not by the State, but by their peers who were totally impeding the learning process.

If in fact the courts do decide for Elizabeth Scheff, it would render a serious blow to the ideals and philosophies upon which this country was founded. With the inauguration of the Clinton administration we are already moving toward a more (yes, I'm going to use the S word) SOCIALISTIC State. The problem with todays inner city youth is lack of incentive. When my great grandfather got off the boat from Wales he was not met at the dock by a social worker and a welfare check. He worked 60 hour weeks for $1.25. One of the students told me I was crazy for substituting six hours for fifty dollars because, "he could make two to three hundred dollars a day selling drugs."

The mentality that everything is easy and that society owes something to us must be left behind by both parent and student before inner city education will again begin to work.

Athletes do double duty

To the Editor:

I do not have a problem with the fact that this college requires its students to take three gym classes. I do have a problem with the fact that the Physical Education department does not recognize varsity sports as fulfilling some of their requirements.

Let us take Jill, cross-country star and a major contributor to the track team, as an example. Jill is now a sophomore, who has run cross country and track since her first year here. Even though she runs both semesters every single day, even refusing vacations to run with her teams, the Physical Education department refuses to allow Jill to pass out of jogging. This is an outrage! The members of these teams work one hundred times harder than any student enrolled in the 1, 1/2 hours a week, half semester course. To tell them that they cannot pass out of the sport they practice every day, or to tell them they must perform this sport two extra hours a week is ridiculous.

I believe that the students who play on Hamilton teams should be able to get a P.E. course credit in whatever spot they play. The baseball team, the softball team, the field hockey, the football, the football team, the swim team etc. should be able to get a P.E. course credit in their sports.

I want the Plysical Education department to rethink its policy regarding these students. The current policy mocks the dedication and skill of our athletes and should be abolished.

Laura Engelhardt '95

Conference addresses change

From Adler on page 10

be done to improve it.

These small groups need objective, energetic and personable leaders to guide discussion towards positive and concrete suggestions as to what should or should not be done in Hamilton's future. We encourage you to stop by the Dean of Student's Office to pick up an application to be an Adler facilitator. Applications are due Friday, January 29.

As an Adler facilitator, you can help shape this year's conference. The 1993 report will be published two weeks after the conference and will be distributed to the President's Office, the Trustees serving on Student Activities Committee, officers of the college, President of Student Assembly, Editor of the Spectator, and any interested community member. The conference will be held on Saturday, March 6 and will require your committment for only one day.

With so much change emerging from Hamilton, Adler has the potential to focus on what kind of change we as a community can help to develop. Be a part of Hamilton's future and apply to be an Adler facilitator.

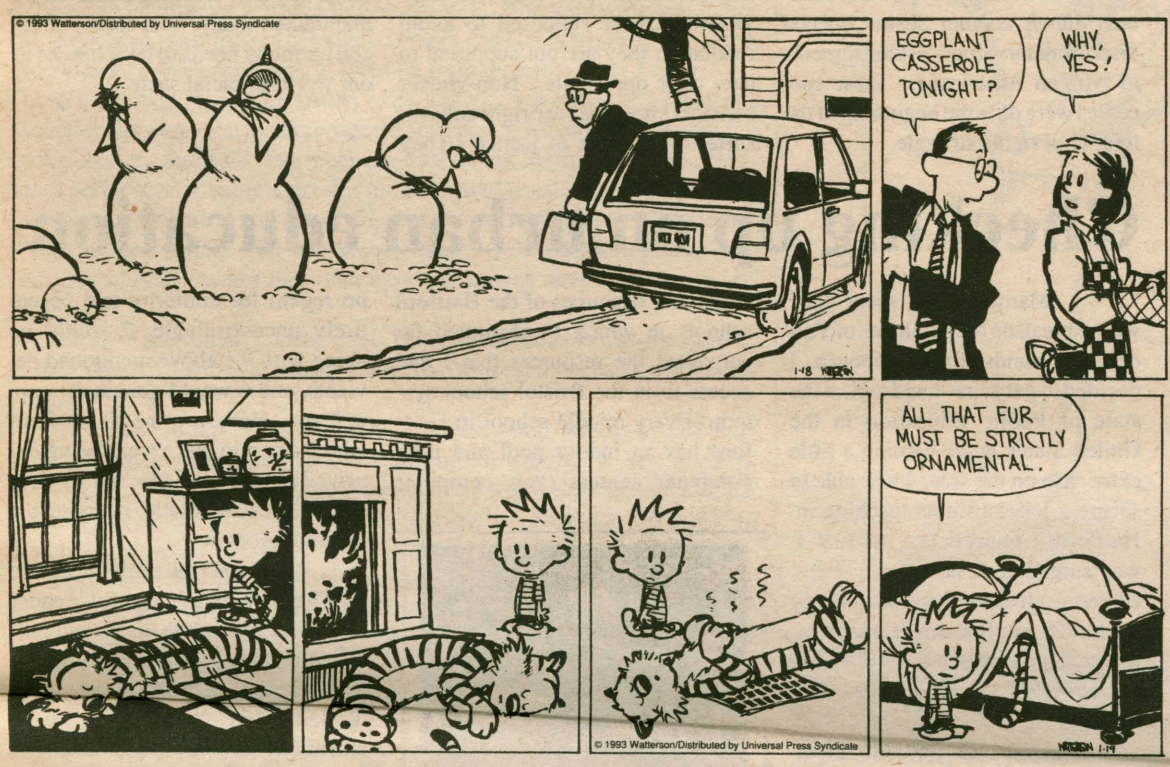
Mark Molloy '93
Lorene de Beaumont '93

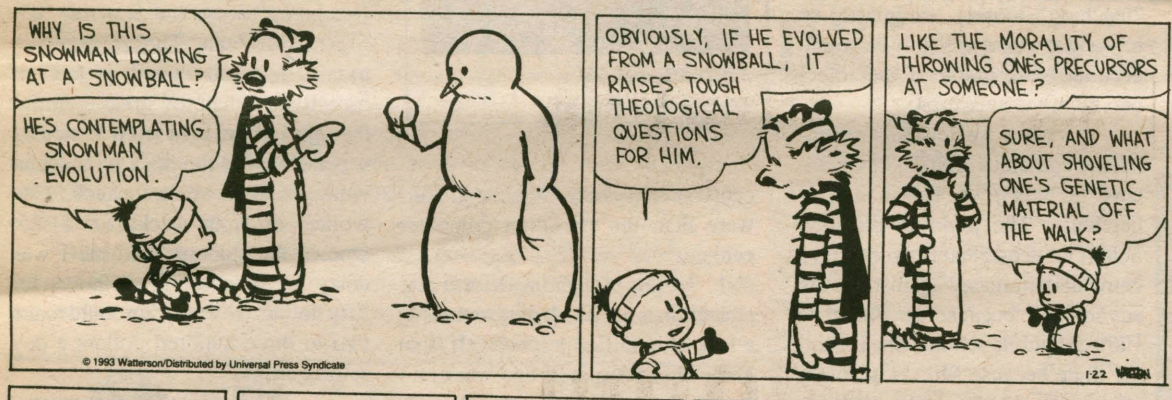
Judicial Board Representatives Needed

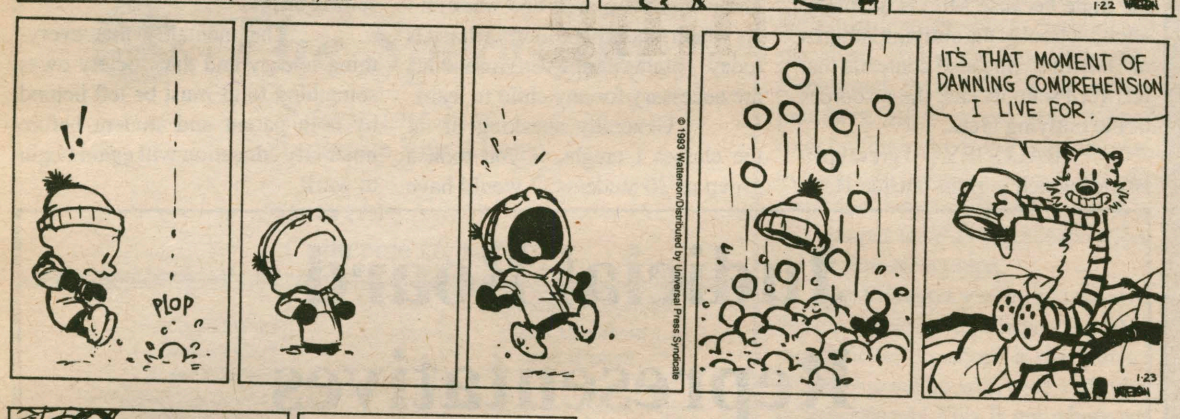
Two members of the Class of 94 are needed to fill vacant Judicial Board positions forthe Spring of 1993. Interested candidates should submit a platform to Stephen Feron, Judicial Board Chair, via campus mail by February 1, 1993.

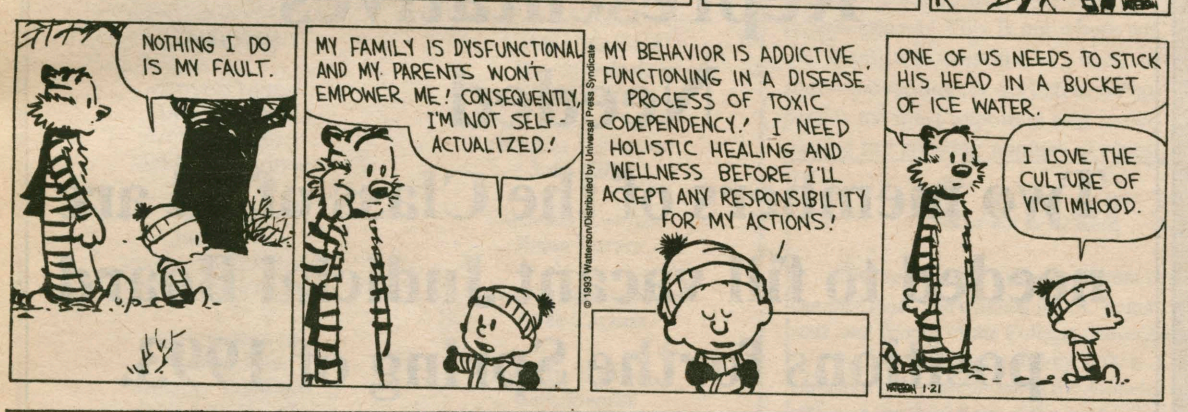
Calvin and Hobbes

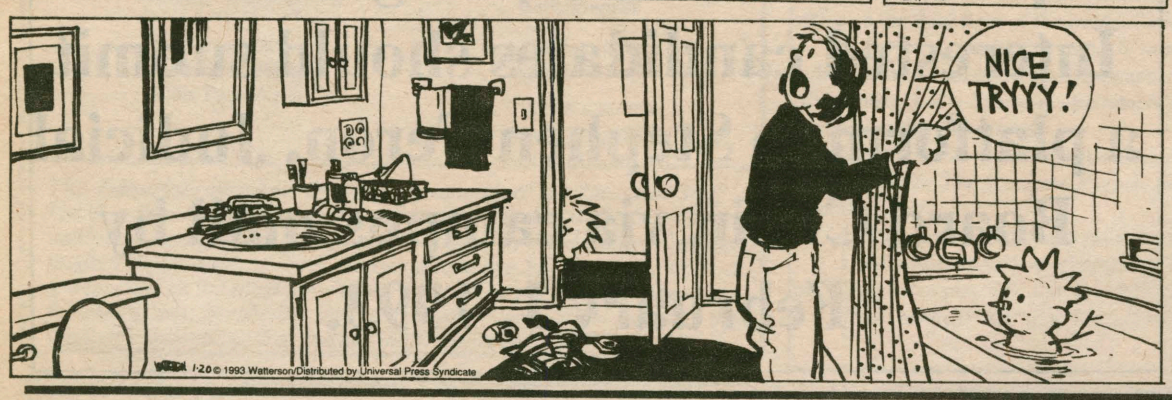
by Bill Watterson


© 1993 Watterson/Distributed by Universal Press Syndicate
EGGPLANT CASSEROLE TONIGHT?
WHY, YES!
ALL THAT FUR MUST BE STRICTLY ORNAMENTAL.
© 1993 Watterson/Distributed by Universal Press Syndicate


WHY IS THIS SNOWMAN LOOKING AT A SNOWBALL?
HE'S CONTEMPLATING SNOWMAN EVOLUTION.
© 1993 Watterson/Distributed by Universal Press Syndicate
OBVIOUSLY, IF HE EVOLVED FROM A SNOWBALL, IT RAISES TOUGH THEOLOGICAL QUESTIONS FOR HIM.
LIKE THE MORALITY OF THROWING ONE'S PRECURSORS AT SOMEONE?
SURE, AND WHAT ABOUT SHOVELING ONE'S GENETIC MATERIAL OFF THE WALK?
1-22




NOTHING I DO IS MY FAULT.
MY FAMILY IS DYSFUNCTIONAL AND MY PARENTS WON'T EMPOWER ME! CONSEQUENTLY, I'M NOT SELF-ACTUALIZED!
MY BEHAVIOR IS ADDICTIVE FUNCTIONING IN A DISEASE PROCESS OF TOXIC CODEPENDENCY! I NEED HOLISTIC HEALING AND WELLNESS BEFORE I'LL ACCEPT ANY RESPONSIBILITY FOR MY ACTIONS!
© 1993 Watterson/Distributed by Universal Press Syndicate
ONE OF US NEEDS TO STICK HIS HEAD IN A BUCKET OF ICE WATER.
I LOVE THE CULTURE OF VICTIMHOOD.
1-21



Quotable Quotes

STEVE REYNOLDS

(Editor's note: Due to the fact that Steve spent a rather long portion of his vacation glued to his television, his writing style has come to resemble the format of a popular game show - our apologies.)

"Where'd this guy Hebert come from? Some small Division III school called Hamilton. I haven't heard of it, but I'm sure I couldn't get in."

-Who is . . . Sportschannel Hockey announcer Dave Tallon on Guy Hebert '89.

"Last time I saw her she was chuckin' her cane across the stage at commencement."

-Who is . . . Jim Rushton '92, surprised at seeing protester Michelle Kweder '92 at a recent alumni function in Boston.

"Private office. No office hours this week. Go away."

-What is . . . the sign on the door of KJ 158, the broom closet.

"These rules may seem Draconian or merely 'Mickey Mouse.' They may inspire you to describe me in anatomical terms or raise questions about my lineage."

-What is . . . part of Professor Dave Paris' explanation for his new 'zero-tolerance' policy for missing class.

"Hello? . . . Yeah, this is he . . . Who's this? . . . Oh, Ma! I didn't recognize your voice."

-Who is . . . Paul Earle '93, no longer in control of the editing pens at The Spectator.

"May I make an anal request about 'The Naked Guy?'"

-Who is . . . Paul Earle again, concerned about publishing a photo showing the backside of the now famous Cal-Berkeley student last semester.

"I've found more action just jingling the keys in my pocket."

-Who is . . . Yul Gibbons '96 disappointed at the lack of social activity after coming back from break early.

"He said his cabinet was going to look like America. Well, 57 percent of America didn't vote for him."

-What is . . . Kelly Mulry '96, during a discussion of Bill Clinton's cabinet appointments.

"President-elect Clinton and now Vice President Gore embracing . . . two men hugging each other . . . we'll probably see a lot of that in this administration."

-Who is . . . Tom Brokaw, during NBC's coverage of Wednesday's inauguration.

"Our letters look like 'GE.' I guess we bring good things to life."

-What is . . . Anne Copeland '95 on the new sorority, Gamma Xi.

"I drank so much I think *I* need one of those baboon livers."

-Who is . . . Christine Escala '94.

"There is not a lot of oral intercourse in Chemistry Class."

-What is . . . Matthew Thomas' '96 poor choice of words in describing the lack of conversation in Chemistry.

"It looks like a nursery."

-Who is . . . Theresa George, Secretary, Bristol Campus Center, Multicultural Affairs, on the color scheme in the near-completed basement of Bristol.

"He spent 60 million dollars on his campaign and it costs 15 dollars to join. All he needs is four million members to break even."

-Who is . . . Holly Boynton '94 on Ross Perot's new political action group, United We Stand, America.

Quotable Quotes accepts quotations from all members of the college community (even former editors) every week. The column maintains strict standards of decency, accuracy, and context in its content. Please send them to Steve Reynolds via campus mail. If they're real good we'll even give you a free subscription.

Arts&Entertainment

The Spectator Januray 22, 1993

Versace's Spectacular creations at NYC's Fashion Institute of Technology

By Kim Tamalonis '95
A&E Editor

The Gianni Versace show was a dazzling display of costumes and couture clothing that Versace has created throughout his career. The show ran from November 6 through January 9 at New York City's Fashion Institute of Technology.

The first room shimmered with ornately beaded costumes that seeemed to have several different influences. The now popular look of the 1960's was evident in many of the designs as was a middle eastern style. Marilyn Monroe's head in the colors of Andy Warhol's silkscreens covered a pair of beaded pants while another pair had a beaded harlequin design. There were Pucci- like clothes, Versace used the Eiffel Tower in one outfit, and there were musical influences in his designs. Versace covered a cat suit with Vogue covers. This design was used later on in the show as were the Marilyn Monroe heads.

The next room featured clothes reminiscent of the 1920s. The dresses were long and elegant with black and silver geometric beading. The first room had been filled with vibrant energetic colors that seemed to resonate next to one another, this room had an air of refined mystery and glamour.

Another room contained costumes that Versace had designed for the ballet and various shows. Fine cottons and linens were used to create the tutus. One had a brightly colored beaded eagle on the bodice while others were unique because of their individual drapery. This room also contained huge costumes with full skirts draped with bolts of differently patterned fabrics.

Throughout the exhibition Versace either used bright vibrant colors with wild patterns or black and whites usually with very geometrical patterns. Even his very unique and extraordinary leather designs were often geometric in some way. Another factor characteristic of Versace's was that he draped fabric in non-traditional ways. With both short and long dresses he used layers of fabrics and tucked, gathered, and pleated the material in unconventional ways.

This was one of the most awe inspiring thrilling costume displays ever. Gianni Versace is one of the most talanted and popular designers today and will be remembered as one of the master couturiers.

Model Christie Turlington wearing a colorful eye-catching Gianni Versace creation

Auditions

Monday and Tuesday, January 25th and 26th - 7:00pm
Minor Theater
The Department of Theater and Dance Spring Production of
Shakespeare's **Love's Labor's Lost**
directed by Carol Belini-Sharp - Performances April 15-17 and 22-24

Artists & Writers... it's not too late yet!

Pygmalion

will happily accept artwork, poetry, and short stories. send written pieces through campus mail. for artwork, contact jennie casey or catherine haley. [redacted] X0431

DEADLINE: FEB. 17

Upcoming Events

January 25
3:00 p.m. and 7:30 p.m. The Last Laugh in KJ auditorium.

January 25 and 26
7:00 p.m. Auditions for Shakespeare's Love's Labour's Lost in Minor Theatre

January 27
3:00 p.m. and 7:30 p.m. Sherlock Jr. in KJ auditorium.

January 27
7:45 p.m. The Money Man at the Kirkland Arts Center.

January 29
8:00 p.m. Frank Wakefield and the Bear Bridge Band at the Kirkland Art Center.

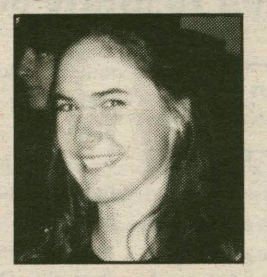
Promising Reggae band, *Third Eye*, to play in Commons

By Chad Thompson '94
A&E Staff Writer

The reggae band *Third Eye* will perform in Commons this Saturday, January 23, at 10:00 p.m. The band has a very international flavor considering its members come from the Virgin Islands, the Bahamas, Nicaragua, and Alabama. The band now calls Washington, D.C., its home base. *Third Eye* has opened for such well-known acts as *Burning Spear*, *Peter Broggs*, and *The Itals*.

Third Eye's first album, "Shadow of the Pyramid," on Mad Dawg Records has been praised by the reggae scene. The album contains songs dealing with anti-apartheid, the blue-collar ethic, and good, clean, fun. Whatever the song topic, *Third Eye's* debut album points toward a bright future for the D.C. band.

Article Pick



Kimberly Farish '93

"If you see someone without a smile, give them one of your own."

The focus of this weeks article pick is Kimberly Farish '93. Kimberly is a dance and English double major. She is the business manager for Special K and co-chair for the student dance alliance. Last fall, she performed in the Faculty Dance Concert, senior dance projects, and comp dance projects, as well as performing with Special K. Kimberly's goal is to dance with a professional company after graduation.

Likes: chocolate, Eteinne (her teddy bear), turtlenecks, peanut butter and chocolate, wearing her hair in a ponytail, and messages

Dislikes: potatoes

Pet Peeves: late night phone calls, having her hair pulled, and being called "Kimmy"

Favorite Song: "Appletree" by Special K

Favorite Singer: Eric Clapton

Favorite Movie: Beauty and the Beast

Favorite Actor: Kevin Costner

Favorite Actress: Katherine Hepburn

Favorite Musical: "Pippen"

Most Embarrassing Moment: In her tenth grade production of the "Nutcracker," her costume was too small. In the middle of her 'pas de chat,' her top slipped down and she exposed herself to the audience.

Student Assembly elections

For the following positions

Class of 1993: 2 class representatives

Class of 1994: 2 class representatives

Class of 1995: 1 president of the class
2 class representatives

*****Descriptions of positions in *On the Hill*, pps 111-123**

°Platforms and petitions due Thursday, January 28 by 4:00 p.m. to Student Assembly through campus mail.

°Platforms to be published in *The Spectator* January 29

°Elections to be held on Wednesday, February 3.

Any questions? Please call Sarah Gee at x1444

WHCL-FM CLINTON'S #1 RADIO STATION WANTS YOU!!!

✳ INTERESTED IN BEING A DEEJAY ON CLINTON'S #1 RADIO STATION?

✳ WOULD YOU LIKE TO BE THE NEXT TOM BROKAW OR CONNIE CHUNG?

✳ HOW ABOUT TRYING YOUR HAND AT SPORTS BROADCASTING?

*THERE WILL BE A *MANDATORY* INFORMATIONAL MEETING FOR ALL THOSE INTERESTED IN WORKING ON WHCL'S SPRING STAFF*

TUESDAY, JANUARY 26
7:00
CHAPEL

APPLICATIONS FOR ALL POSITIONS WILL BE DISTRIBUTED

GET INVOLVED WITH WHCL AS IT FACES A MOMENTOUS SEMESTER WITH THE BIG MOVE TO BRISTOL!

22 *Friday*

3:00 **Discussion.** "Women and Education in Pakistan Today." Lead by Ambassador Abida Hussain and Minister Syed Fakhar Iman. Dwight Lounge, BCC.

23 *Saturday*

24 *Sunday*

11:00 **The Community Church** (Protestant Worship. Janna J. Roche, Chaplain. "And the Choice Goes On." Chapel.

1:00 **Newman Mass.** Father John Croghan. Chapel.

25 *Monday*

3:00 **College Course 300 Film.** Charlie Chaplin, *The Pawnshop* (USA '16) and F.W. Munau, *The Last Laugh* (Germany '25). Films also shown at 7:30 pm. K-J Aud.

4:30 **Lecture.** "Divorce as Modernism in the French Revolution." Professor Madelyn Gutwirth, University of Pennsylvania. Dwight Lounge, BCC.

7:00 **Senior Strategies.** Science Aud.

7:00 **International Student Discussion Group for students adjusting to a new culture/country.** Peer Advising, Dunham Basement.

7:00 **Resume Workshop** (24-hour advance sign-up required). Rm. 242, K-J.

26 *Tuesday*

12:00 **Newman Mass.** Father John Croghan. Chapel.

4:00 **Know Thyself.** Rm. 242, K-J.

7:00 **Return from Study Abroad Discussion Group.** Peer Advising Office, Dunham Basement.

8:00 **AAUP Journal Club Lecture.** "Lost Honor and Torn Veils: A Musical Depiction of Rape in 17th Century Dramatic Song." Lynda Hamessley, Music Department. Assembly Room, BCC.

8:00 **Poetry Reading.** Micere Mugo, Cornell University. Red Pit, K-J.

8:15 **Interpersonal Relationships Discussion Group.** Peer Advising Office, Dunham Basement.

9:30 **Family Issues Discussion Group.** Peer Advising Office, Dunham Basement.

27 *Wednesday*

3:00 **College Course 300 Film.** Luis Bunuel, *Un Chien Andelou* (Spain '26) and Buster Keaton, *Sherlock Jr.* (USA '24). Also at 7:30 pm. K-J Aud.

4:30 **Summer Jobs Workshop** (24-hour advance sign-up required). Career Center.

7:00 **Eating Concerns Discussion/ Support Group** (Women Only). Peer Advising Office, Dunham Basement.

8:15 **College Life 101 Discussion Group.** Peer Advising Office, Dunham Basement.

28 *Thursday*

12:00 **Newman Mass.** Father John Croghan. Chapel.

4:30 **ACEP Meeting.** Also at 7:00 pm. Red Pit, K-J.

7:00 **Sexual Assualt/Harassment Support Group for Victims or Friends** (Women Only). Peer Advising Office, Dunham Basement.

7:30 **African-American Awareness Film.** *Emperor Jones.* K-J Aud.

8:15 **Bereavement Support Group.** Peer Advising Office.

Welcome Back and Good Luck This Semester!

MOVIES

Sangertown 797-2121

Aladdin.....4:15, 6:35, 8:40
Scent of a Woman.....6:30, 9:35
Body of Evidence.....7:10, 9:25
Alive.....6:50, 10:00
Aspen Extreme.....7:00, 9:40
A Few Good Men.....6:45, 9:50
Hexed.....7:15, 9:30
Bodyguard.....6:40, 9:45
Nowhere to Run.....7:05, 9:55

Paris 733-2730

A River Runs Through It.....7:00, 9:15

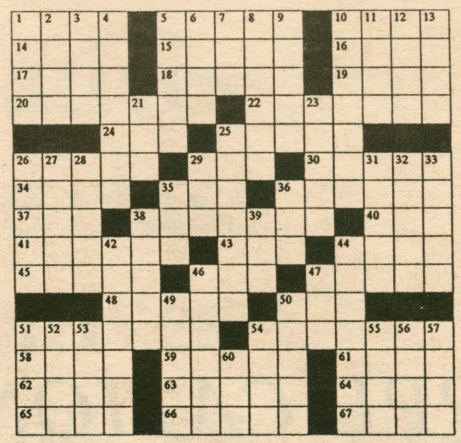
On Campus in K-J Aud.

Monday at 3:00 and 7:30
The Pawnshop (USA '16)
The Last Laugh (Germany '25)

Wednesday at 3:00 and 7:30
Un Chien Andelou (Spain '26)
Sherlock Jr. (USA '24)

Weekly Crossword

" Verbal Math " By Gerry Frey



ACROSS
1 Mother's org.
5 Very smooth
10 Reputation
14 Cookie
15 Bird's claw
16 U. S. citizen
17 High-pitched sound
18 Sun-dried brick
19 Ripped
20 *Fodder + Metal Thread = crazy*
22 *Insect + Shelter = Honey House*
24 Switch positions
25 Cow's common name
26 Confusion
29 Grow
30 Famous Tennis Cup
34 Pork fat
35 Russian plane
36 Quiet & dignified
37 Mr. Onassis
38 *Male + Time = Work Unit*
40 Buddy
41 Gushed
43 Ger.'s continent
44 Gap
45 Firm
46 Womens' org.
47 Livinston & Pickford
48 Angered
50 Church bench
51 *Joint + Hat = Leg Bone*
54 *Stroll + Male = Radio*
58 Cast out
59 Foot Lever
61 ____ Saarinen:Architect
62 Pocket bread
63 Sleeping sound
64 1993, eg
65 Stair part
66 Borders
67 Mr. Stanley Gardner

DOWN
1 Butterfly-like insect
2 Opera solo
3 Disavow
4 *Canine + Timber = Flowering Tree*
5 Hollywood residents
6 Load
7 Labor org.
8 Paving stone
9 Praying joints
10 *Obese + Leader = Stupid Person*
11 "To me" in Paris
12 TV's Griffin
13 Sea eagle
21 Office holders
23 Duck
25 *Hen Fruit + Noggin = Intellectual*
26 Student grouping
27 Mr. Marx
28 "The Little Mermaid"
29 Scottish "own"
31 Fog
32 Genoa's setting
33 Tennis pro Monica
35 Crazy
36 Big ____, California
38 MASH worker
39 Relating to us
42 *Telegram + Faucet = Bug*
44 *Predator Bird + Orb = Mash Star*
46 Rely on for support
47 Mr. Blanc
49 Cease
50 Fades
51 Keystone ____
52 "Night" in Paris
53 City in Italy
54 Article for sale
55 Jan van der ____:Painter
56 Soviet Sea
57 English river
60 Lassie, eg

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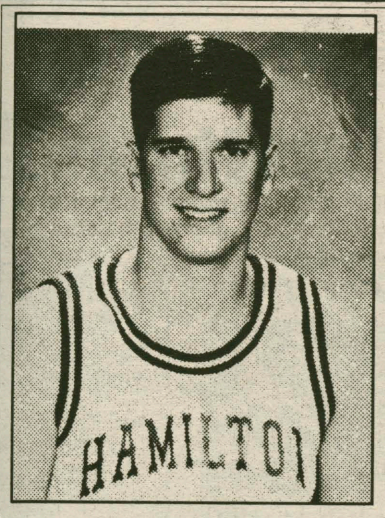

The Garden Café's Athlete of the Week

—COMPILED BY SPECTATOR SPORTS

Steve Lemmer

Colby Classic

	Games	Points	Rebounds.
Lemmer	2	34	30

Senior center Steve Lemmer has exploded into his leadership role for the basketball Continentals, leading the squad to an 9-3 record. Lemmer was named the Most Valuable Player for the Colby Classic for averaging 18 points and 16.5 rebounds in a loss to Colorado College and a win over Albertus Magnus. Versus Oswego, Lemmer hauled down 13 boards and scored 19 points. For the season, Steve leads the team in scoring, with an 18.5 average, and rebounds with a 15.5 average. He has led the team in rebounds every game.

Congratulations Steve, you are the *Garden Cafe's Athelete of the Week*!

The All New Garden Café Restaurant and Strider's Lounge, located at 354A Norton Avenue at the Corner of Route 5, guarantees good food and great times. The Café is open 11:30 a.m. to 2:00 a.m. on Mon, Thurs-Sun. Tuesday hours are 4:00 p.m. to 2:00 a.m. The Garden Cafe serves pizza, chicken wings, subs, and a late night breakfast. Hamilton students showing I.D. receive ten percent off at all times. Delivery (1:00 p.m. to 1:00 a.m.) - Call 853-4571.

The Garden Café's Athlete of the Week receives a free pizza with the works courtesy of The Garden Café and its owner Tony Urbanowitz.

OTHER PEAK PERFORMERS

Men's Swimming Team

The Men's Swimming Team scored impressive victories over State Champions Hartwick and National powerhouse Williams. Senior Ben Roye (50,100 free) and sophomore Jonathon Greene (500, 1000 free) swept their respective events against both rivals, leading the attack.

Women's swimming stops Hartwick, falls to Williams

BY MARTY REICHGOTT '95
ASSOCIATE SPORTS EDITOR

The Women Swimming Continentals have started to glue together into the fighting force needed to do well at the upcoming State Championships. At Hartwick College, sophomores Maura Dalton and Kate Quick, along with senior Kristen Michaelson, led a Continental avalanche as the visitors laid waste to the hosts, 142-90. Back at home, however, Hamilton ran into a nationally-ranked Williams squad, who humbled the Blue, 148-86, despite seasonal bests by almost everyone in the home line-up.

At Hartwick, the Women Continentals dispatched a tough opponent as the trademark depth in the Blue line-up proved to be too much to handle for the hosts. Sophomore Maura Dalton continued her dominance over the distance field this season with another sweep of her events. In the 1000 freestyle, Dalton and first-year Laura Brereton placed 1-3 in seasonal best times of 11:10 and 11:38. In the 200 butterfly, it was Dalton and senior Valerie Gude taking 1-2 (2:14.56-2:19.29), and Dalton again in the 500 freestyle leading a 1-2-4 charge with first-year Liz Sichol and Brereton, again (5:25.19-5:2618-5:42.44).

Brereton and Sichol have been joined by fellow first-year Anne Griffen to spark the Continentals in this 1993 campaign. Sichol enjoyed her finest meet to date with a second place finish in the 500 freestyle and a third place finish in the 200 freestyle (2:03.92), both seasonal bests. Brereton continues to compete wherever she's needed, and swam away with best times on the butterfly leg of the winning opening medley relay (4:18.83), the 1000 freestyle, and the 500 freestyle. And school-record holder Griffen has bolstered this freestyle corps, grabbing the 50 sprint in a 1-2 sweep with senior Marla Jenks (25.49-26.60), and finishing third in the 100 freestyle, behind winning teammate Quick, 55.58-57.19.

Quick and senior Michaelson, along with unheralded junior diver Meghan Hughes, each picked up a pair of victories. Along with her win in the 100, Quick added the 200 in a seasonal best time. Michaelson started off that victorious 400 medley relay, and led a powerful 1-2-3 sweep of the 200 backstroke, followed closely by sophomore Shannon Clare and first-year Lynn Separk (2:20.39-2:22.69-2:24.05). And Hughes continued her consistency on the boards, with two victories.

Versus Williams, the visitors line-up proved too powerful for the hosts as the Ephmen swam away from the Continentals 148-86, despite sparkling swims by Coach Thompson's disciples. Williams, ranked third in the nation last season, won all but two events, sufficiently drowning the Blue attack.

Dalton and Griffen were the only winners for the Continentals. Dalton and Gude teamed-up once again in the 200 butterfly for a 1-2 finish, 2:14.43-2:19.02. Dalton set scorching personal bests in a pair of second-place finishes in the 1000 and 500 freestyles, 11:04.48 and 5:24.04. Griffen won her specialty, the 50 freestyle, in 25.04, followed closely by Jenks in 25.75. Both sprinters were part of the 2-3-4 finish by the Continentals in the 100 sprint with Quick, Jenks, and Griffen finishing within 2-tenths of one second within one another, 55.90-55.97-56.02 The Continentals also took the 2-3-4 positions in the 200 freestyle as Quick, Sichol, and senior Gretchen Ramos all swam to seasonal bests. Diver Hughes grabbed two second place finishes with her highest totals to date.

The Continentals fast swims are an indicator that they are ready for this year's State Championships to be held at Bristol Pool. The 4:16.25 medley relay against Williams was the fastest in season relay ever for the Blue. They continue their impressive roll at St.Lawrence this weekend, followed by a home meeting against old rival, Union.

Ed. Note. Full Hamilton College Sports coverage will return next week.

TANK McNAMARA®
HOUSTON OILERS! GET 'EM ON THE PHONE! ANY OF 'EM! I GOT CLIENTS BEGGING FOR 'EM!
MILLAR/HINDS
MURRAY, WHY WOULD ANY BUSINESS WANT THE ENDORSEMENT OF SOMEONE—
I AGREE, IT'S A TOTALLY DYNAMITE NATURAL FIT FOR AN INSURANCE COMPANY.
-ON THE TEAM THAT HAD THE BIGGEST BLOWN LEAD IN THE HISTORY OF THE NFL?
LIKE: "WHEN YOU'RE A HOUSTON OILER, YOU NEED THE BEST DISASTER PROTECTION YOU CAN FIND."
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THE SUPER BOWL TICKETS YOU REQUESTED ARE ON THEIR WAY BY MESSENGER.
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WHITE HOUSE TOUR BEGINS HERE
I WONDER....
THINK I COULD GET TICKETS SO HILLARY AND CHELSEA AND...
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NAAA. NO WAY. YOU REALLY HAVE TO KNOW SOMEBODY TO GET SEATS FOR "AMERICAN GLADIATORS."
PLAYING WITH THE CAT IS A VIOLATION OF FEDERAL LAW
MILLAR/HINDS

This Week in Hamilton Sports

Sport	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thur.
Men's Hockey	Bowdoin 7:30	Colby 3:00					
Men's Basketball	Hamilton Invite 6:00/8:00 6:00/8:00				Williams 8:00		
Women's Basketball		Nazareth 6:00				William Smith 7:00	
Men's Squash						Univ. of Rochester 4:00	
Women's Squash						Colgate 5:00	
Swimming		St. Lawrence 1:00					
Track and Field			R.P.I. 1:00				

■ Indicates Home Game □ Indicates Away Game

Beat the "Experts"

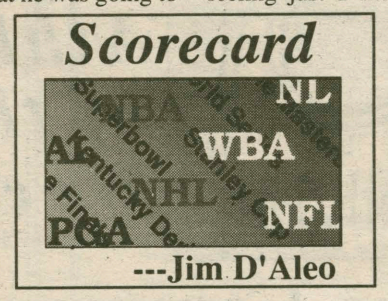
Each pick has been selected to win contest outright. *If any given game ends in a tie, that game is thrown out of the lineup. Beat the "Experts"* is by no means associated with organized gambling on professional or college sports. Whichever Guest Handicapper posts the best winning percentage during their week will be selected as *The Garden Cafe Athlete of the Week* (honorary) in the final issue of this semester, and will be entitled to all the perks therein; namely the free pizza with the works from *The Garden Cafe* and their picture in *The Spectator.*

Specially- Selected Sporting Events	Jim D'Aleo *Spectator Sports Editor* Last Week:0-0 Semester to Date: 0-0	Marty Reichgott *Spectator Associate Editor* Last Week:0-0 Semester to Date: 0-0	Ken Weliczka *Spectator Roving Reporter* Last Week:0-0 Semester to Date: 0-0	Steph Van Allen *Spec Boss; Guest #1* Last Week's Guest: No Guest(0-0)	Sasha Kasanov *Sophomore; Guest #2* Last Week's Guest: No Guest (0-0)
NBA					
Houaton at Indiana 1/23	Indiana	Houston	Indiana	Indiana	Indiana
Philadelphia at Milwaukee 1/23	Philadelphia	Milwaukee	Philadelphia	Philadelphia	Milwakee
Dallas at Miami 1/24	Miami	Miami	Miami	Miami	Dallas
Chicago at San Antonio 1/24	Chicago	Chicago	Chicago	Chicago	Chicago
Portland at Utah 1/24	Utah	Utah	Portland	Utah	Portland
Minnesota at Denver 1/24	Minnesota	Minnesota	Denver	Denver	Denver
NCAA					
Ohio State at Indiana 1/24	Indiana	Indiana	Indiana	Ohio State	Indiana
Duke at Florida State 1/24	Duke	Duke	Duke	Duke	Duke
North Carolina at Seton Hall 1/24	Carolina	Carolina	Carolina	Seton Hall	Carolina
Georgia Tech at Virginia 1/23	Virginia	Virginia	Virginia	Georgia Tech	Georgia Tech
Georgetown at UNLV 1/24	UNLV	UNLV	Georgetown	UNLV	UNLV
Wisconson at Michigan St. 1/23	Michigan State	Wisconson	Michigan State	Michigan St.	Michigan State

If you think that you can beat these "experts," drop us a line and we will try to get you in. Write "I can beat the experts" on a piece of paper and add your name, then fold it and address it to the sports editor at *The Spectator.* Drop it in campus mail and if you're randomly selected, you'll quickly receive a form for you to make your picks.

Does anybody want to coach the Giants?

NFL: Despite all the talk over the past few weeks that he was going to go to the **Giants**, **Dallas** defensive coordinator **Dave Wannstedt** has signed a contract to coach the **Chicago Bears**. The announcement was made before the Super Bowl in order to keep the rumors from hurting the Cowboys' preparations. Wannstedt is the second candidate for the Giants' head coaching job to talk to GM **George Young** and then turn it down. Talk is that the next candidate is former **Bronco** head coach **Dan Reeves**. I guess that makes Reeves the front runner for the **New England** opening... After all of the talk about **Dan Marino** realizing that this could be his last chance to win a Super Bowl, the **Dolphins** really played horribly. Losing three fumbles and only rushing for 33 yards does not really indicate that they were ready to win the Super Bowl... Even though I predicted the **Cowboys** would get to the Super Bowl early in the season, I feel that I have to make an admission of fact. I never really liked the Cowboys and actually hoped they would lose to **San Francisco**... A good question from Associate editor Marty Reichgott; will **Steve Young** ever get out of **Joe Montana's** shadow now that he hasn't won a Super Bowl. The answer is no. People were saying five minutes after the loss that the 49ers would have won if Montana was starting.



NHL: Pittsburgh is going to have a lot of trouble getting over **Mario Lemieux's** absence. Even ignoring the emotional impact its going to have on them, it bring the Penguins back down to the pack in the ever-tough Patrick Division. Reports are that the initial estimates of him being out for only 4-6 weeks were a little optimistic. He will probably make it for the playoffs, but he will not have the effect that the Penguins need. You can count on them not repeating this year as Stanley Cup Champions... The NHL must be thanking the hockey gods that **Wayne Gretzky** came back when he did. Without either he or Lemieux, the sport would have been in real trouble this season. They need major superstars right now more than any other sport... How far has **Ranger** goalie **Mike Richter** fallen? After having a spectacular year last season, papers are making a big deal of him playing well in a minor league conditioning assignment. He is a major league goaltender, he should be playing well in the minors. The only way he could fall more is if the paper were to report that he can skate out to the goal without falling... I guess my earlier prediction of **Tampa Bay** making the playoffs was a little off. As they are in last place, 15 points behind the last playoff spot in the Adams Division, it probably will not happen.

NBA: Former **Dallas Mavericks** coach **Richie Adubato** has to be feeling just a little snake-bit right now. After being quoted extensively by *Sports Illustrated* about the pitiful Mavericks, Adubato was fired the day the article came out. Next time, don't talk to the press... I've forgotten the reasoning behind Abudato's firing. As coach of a team that won two games, you would think he would have been allowed to last the entire season. What were the owners complaining about, the Mavericks not living up to their potential... You can tell the **Pistons** aren't that good when they lost to the Mavericks by double digits. True they lost without **Dennis Rodman**, but come on... What are the Boston Celtics doing only three and a half games behind the Knicks in the Atlantic Division? They aren't a horrible team, but they just aren't that good. ust goes to show what can happen to an NBA team when they begin to play above themselves.

NCAA: People are already asking about **Duke** this year. It seems that the Blue Devils had the nerve to lose two games already and people now seem to think that they aren't that good. People, they weren't going to go undefeated. At least let them play badly for a while before you start writing them off... Now, I'm sure that **Cincinnati** is a legitimately good team, well deserving of their number nine AP ranking, but they have to start playing teams that can at least stay on the floor with them. They beat **Chicago State** this week by the score of 103-43. 60 point wins does not a high ranking team make. If they can do this to any ranked team, then I will believe that they should be number one, but for now, I won't believe it.

MLB: There is talk among baseball's Executive Committee of expanding the playoffs to eight teams. Just what we need. Even as a gigantic baseball fan, I think that this is ridiculous. The baseball season is long enough as it is. What we don't need it to have the World Series ending at Thanksgiving. Please, give us a break... How can **Boston** first baseman **Carlos Quintana** justify asking for a $510,000 raise in arbitration. He missed the entire 1992 season recovering from injuries sustained in a car accident. What will be his evidence in the arbitration hearing? I can see him going into the hearing and telling the arbiter that while he didn't play, at least he did not lead the league strikeouts or errors... You know **Jeff Reardon** is hurting for a job when he signs a minor league contract with the **Cincinnati Reds** and will follow their policy of no facial hair... *USA Today* already has a schedule of the spring training games. Can we please finish with the football season before we start planning for the baseball

Lemmer leads midseason surge, 5 of the last 6

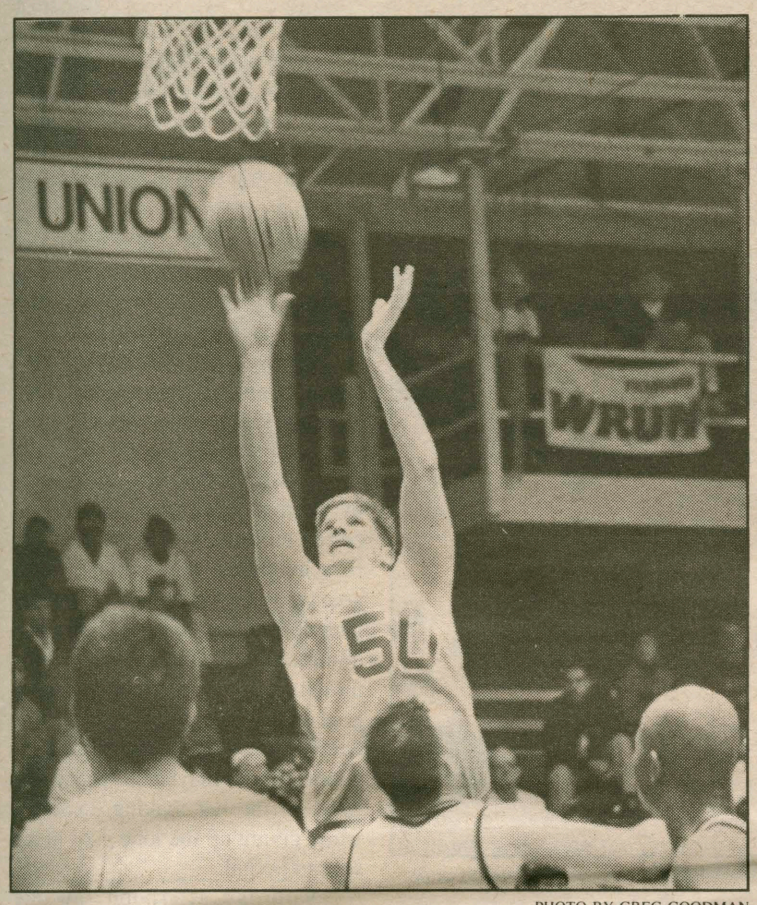


PHOTO BY GREG GOODMAN

Steve Lemmer '93 was named MVP of the Hamilton Holiday Classic *with 34 points* and 30 rebounds in two games.

BY SPECTATOR SPORTS STAFF
LATE NIGHT CREW

After a tentative beginning in which they lost two of their first three games, the Hamilton College Men's basketball team has won five of their last six games, including the Hamilton Holiday Classic that took place just after Christmas.

The Holiday Classic took place on December 29th and 30th. Invited to the tournament was St. Joseph's, Muhlenberg and Connecticut College, who was the Continentals' first opponent. The game was not very close, as the Continentals won by 22, 110-88. Fran D'Agata led the team with 19 points, including five three-pointers. Scott Dorrity and Jason Harris added seventeen points apiece. Steve Lemmer led the team with twelve rebounds, in addition to his sixteen points. [For more on Steve Lemmer, see Athlete of the Week on page 17.] That brought the Continentals to the championship game to face Muhlenberg.

The game was close for a while, but in the end, the Continentals ended up with another 22 point victory, 98-76. Dorrity and Lemmer were the teams's high scorers with 18 points. Lemmer also added 18 rebounds to the effort. Rich Perez also added a career high 16 points.

For his efforts, Steve Lemmer was named the tournament's most valuable player. Harris, Dorrity and D'Agata were named to the All-Tournament team. This tournament win brought Hamilton's record to 6-2.

Their next match would be the Colby Tournament held on January 9th and 10th. The first game was against Colorado College and it turned out to be a tough one. Colorado jumped out to a 40-30 halftime lead and an eventual 90-76 win. Lemmer and Dorrity led the team with nineteen points in the losing effort. Lemmer also led the team with 13 rebounds.

The consolation match was against Alburtus Magnus and it seemed that the Continentals took out some of their frustration on the school. The seventeen point halftime lead turned into a 108-78 win. Dorrity led the team again in scoring with 22, along with Fran D'Agata who topped his Holiday Tournament three point total with six in this game. Lemmer grabbed an amazing 20 boards. With their split in the tournament, the Continentals record became 7-3.

A week later, the Continentals travelled to play SUNY Oswego. The Continentals ended up victorious, 74-55. Lemmer led the team with nineteen points and thirteen rebounds. Sophomore Erin McCann added twelve to the effort. This win raised the Continentals record to 8-2.

Tuesday night was the first game since Christmas break in front of the home crowd and the fans got to see a good exciting game against the Ithaca Bombers. Hamilton led 31-28 at halftime, but this was probably due to the poor first half shooting of Ithaca. The Bombers shot ten of thirty (33%) from the floor in the first half.

Ithaca came out fast at the start of the second half by pulling out to a five point lead. The Continentals immediately pulled right back into the game and won by eight points, 63-55. Lemmer led the team with thirty big points and twelve rebounds. It seemed at times that he single-handedly kept Hamilton in the game.

The next challenge for the 9-2 Continentals will be this weeked at the Hamilton Invitational.

Continentals playing well on both sides of ice

from Hockey on page 20.

Babson, winning 4-2. Babson jumped out to a 1-0 lead at the 1:20 mark of the first period, but Carl Greenhaus managed to tie it up five minutes before the first period ended. In the second period, Bob Simonds scored two goals with Dan Greene getting his second and third assists of the afternoon to put Hamilton up 3-1. Babson managed to get one back, but Shawn Kelly put the game out of reach with the clincher at 18:39 of the third period. That gave the Continentals the 4-2 win. The high point of the game had to be the goaltending of Grant Wood. He kept the Continentals in the game by making 52 saves, including 20 in the first period when the game could have quickly gotten out of hand.

The Continentals' record now stands at 8-3-0 and they are currently riding a five game winning streak. They will leave the Sage this weekend to go to Maine, where they will play Bowdoin and Colby. This could be a important trip as they are only 1-3 on the road, but have been playing well. This trip could definitely put them at the top of the ECAC.

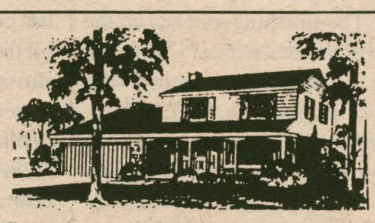
Center Shawn Kelly '95 tied for second on the team in scoring with 17 points. PHOTO BY GREG GOODMAN

Quote Of The Week

"He wanted to know if there was a vacancy on the (Bills coaching) staff."

---Bills head coach Marv Levy commenting on former President George Bush's plea for a job.

Clinton-
New
Construction



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SpectatorSports

January 22, 1993

Continentals rolling with five straight wins

By Jim D'Aleo '95
SPORTS EDITOR

When last we saw the Hamilton Continentals, they were a 3-3 squad playing in four one-run games, winning only one of them, but playing the opposition close. As the Hamilton campus comes back from Christmas break, they come back to a changed Continental team. This change began at the Hamilton Classic before the break, but the culmination was seen in the 5-4 come from behind win against Hobart on Wednesday night.

Hobart jumped out to a 2-0 lead in the middle of the first period. The two goals came within a minute of each other. Neither of them were really impressive shots by Hobart, which made it look like it was going to be a long night for the Continentals and their fans. In fact, the biggest characteristic of the first period was the lack of fan support in the Sage. If there were any less people in the rink at the start of the game, the starting player would have been able to go into the stands to introduce themselves.

Eric Robert's hat trick was key in the 5-4 victory over Hobart on Wednesday night. PHOTO BY GREG GOODMAN

As the second period started, the Continentals started to heat up. At 1:18, Todd Hirsch put Hamilton on the board with a tip-in off a Dirk Tenzer shot. Sophomore Bobby Simonds, a midseason call-up, also got credited with an assist. Scott Kelsey tied the score up at two at 8:45 in that second period. Assists went to Brian Green and Keith Clark. The scoring for the Continentals was done as Eric Roberts got the puck off of the faceoff and made a spectacular swing around for the goal. It was Roberts' eleventh goal of the season and the Continentals now led 3-2.

The direction of the game changed again in the first half of the third period. The Continentals just couldn't get the puck out of their own end of the ice and it led to two goals in three and a half minutes. At 6:24 of the third period, Hobart scored on a shot that hit barely behind the crossbar to tie the score up. Just three and a half minutes later, Hobart scored when a slap shot hit the side post and went in. This little bit of luck put Hobart ahead 4-3. This is when Eric Roberts took the game into his own hands. Just a little over a minute after Hobart went ahead, Roberts scored on a slap shot from the point that the Hobart goaltender partially stopped. Three minutes later, Doug Famigletti circled around the goaltender, shot and Roberts slammed in the rebound for a hat trick and the 5-4 win.

The weekend had the Continentals playing St. Anselm on Friday night and Babson Saturday afternoon. The Continentals decided to put the game out of St. Anselm's reach early by scoring three goals in the first period en route to a 6-1 win. Todd Hirsch opened the scoring with a goal at the 4:15 off of assists by Dan Greene and Bob Simonds. Just two minutes later, Keith Clark scored what turned out to be the game winning goal with Chris Siddon and Brian Green getting credited for the assists. Grant Wood played a spectacular game in the net making 35 saves, while giving up the lone goal in the second period.

Saturday afternoon saw the Continentals face off against Babson with returning Hamilton students trickling into the Sage. The Continentals managed to give the fans an exciting game as they outlasted

*Please see **Hockey** on page 19.*

Hamilton Blue Tide wins big

Men's swimming downs Hartwick, Williams

By Marty Reichgott '95
ASSOCIATE SPORTS EDITOR

Before spring semester was even back in session, Hamilton Men's swimming had schooled two old foes in the proper elements of swimming fast. In the span of four days, the Continentals had defeated state-champions Hartwick College, 138-103, and perennial national powerhouse Williams, 135-100, in victories that conjured-up 1993 Sugar Bowl memories when a gritty Alabama football squad embarrassed the brash defending national champion Miami Hurricanes. This tide was tinted blue, however, but similarly swamped its opponents, losing only five of twenty-six events over the two-meet span. The Hamilton triumph ended Hartwick's 27-0 mark in dual meets over the last three seasons, and handed Williams its first defeat to a Division III school since 1985, where it was the Continentals once again who sunk the Ephmen.

At Hartwick, Coach Thompson and his troops were anxious to meet their newest rival who had narrowly defeated the Continentals at last year's State Championship. This season's edge belonged to Hamilton, however, as they grabbed every close race and left some lasting impressions of the victory for the hosts to contemplate.

The first reminder was the opening 400 medley relay of first-years Ben Fox and Dan Glass, sophomore Jacob Michlewicz, and senior Ben Roye, that rocketed to a pool-record of 3:38.69. This win sprung a series of seven consecutive victories, and triumphs in eleven out of thirteen events. Next, sophomore Jonathon Greene left his own mark on the record-board with a pool-best of 10:01 in the 1000 freestyle, to pair with his thirteen-second triumph in the 500 freestyle (4:51.04) later in the meet. Michlewicz and Fox finished 1-3 in the 200 freestyle (1:49.18, 1:50.84) in an event that saw the top four finishers within two seconds of eachother. Michlewicz added another victory in the 200 butterfly (2:00.18) and Fox grabbed a third-place finish in the 200 backstroke (2:02.04). Roye then led a backbreaking 1-2-3-5 finish in the 50 freestyle (22.32) followed closely by sophomore Andrew Miller, first-year Sean Williams, and first-year Chris Leahy, and then sprinted passed the field in the 100 freestyle in 49.66. Glass swept his events as well, smiting Hartwick's All-American Ken Ford with a win in the 200 individual medley (2:02.04-2:03.79) and outreaching Tom Haag in the 200 breastroke, 2:15.52-2:15.92. Once again, the consistent diving of junior Jason Haas and newcomer Scott Henry provided automatic points as the duo placed 1-2 on the 3-meter (211.65-209.75) and 1-3 on the 1-meter board (209.7-185.15), with Haas winning the higher and Henry taking the field on the lower board. The finishing touches on the domination ended with a 2-3 finish in the final 400 freestyle relay with Greene, junior Mark Callahan, sophomore Neil Fischbein, and Leahy touching second and Williams, junior Tim Lynch, first-year Nat Ayedelott, and Miller placing third.

Just three days later, the Continentals played host to an upset party in their home pool, downing the overconfident Williams squad 135-100. Once again, it was Roye and Greene leading the onslaught for Hamilton as the Blue swam to victory in ten of thirteen events and set several in-season personal best times.

Roye once again anchored the medley relay that included Fox, Glass and Michlewicz, and set an in-season record of 3:35.94, just three seconds off of the school-record set at last year's state meet! Roye continued his winning ways with a blazing 48.09 in the 100 freestyle and a 1-2 placing with Leahy in the 50 freestyle, 21.66-22.86. Greene sizzled through his distance specialties, pulling away from the field in the 1000 freestyle (10:06-10:13) and scorching a 4:46.69 in the 500 freestyle, a time that is only five seconds away from his national-qualifying mark of last season! Fox, who had been counted on from the outset of the season to supply most of his points in the backstroke, pulled off the upset of the meet as he dropped two seconds from his time at Hartwick to defeat teammate Michlewicz and Williams' Wong in the 200 freestyle, 1:48.75-1:49.17-1:49.68. The first-year also swam under the 2-minute barrier for the first time this season, grabbing second place in the 200 backstroke in 1:59.9. Michlewicz convincingly won his specialty, the 200 butterfly, in 1:58.46. First-Year Glass continues to provide big points in the breastroke and individual medley, as he won the stroke event in 2:16.04, and took third in the medley with a 2:02.45. The diving tandem of Haas and Henry swept the boards, as Haas took the 3-meter height (236.7-206.15) with Henry second, and then reversed ground with his teammate on the 1-meter (215.3-202.95).

The tandem of record-breaking victories builds momentum for the Continentals, as they look forward to St.Lawrence, Union, and in four weeks, the State Championships.

Team Records

Men's Hockey
8-3-0

Men's Basketball
9-3

Women's Basketball
9-2

Men's Swimming
3-3

Women's Swimming
4-2

Men's Squash
3-2

Women's Squash
5-1

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